

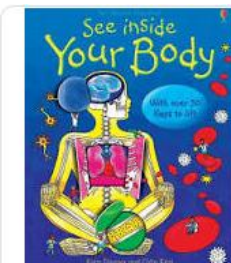
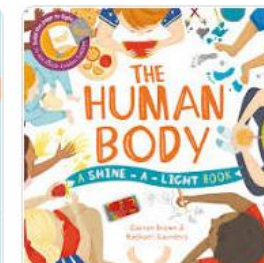
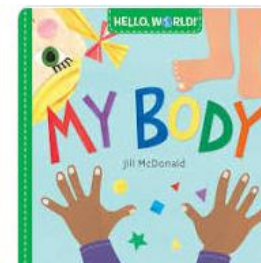
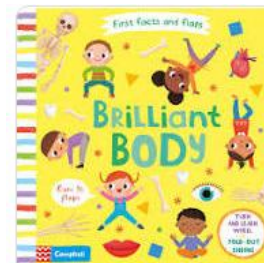
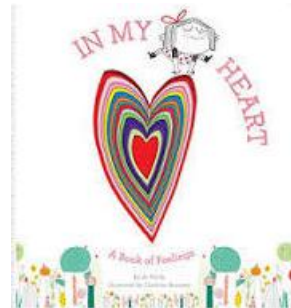
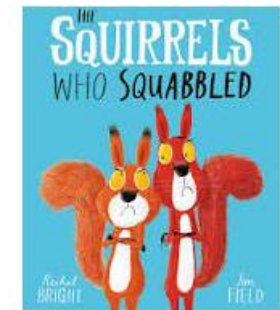
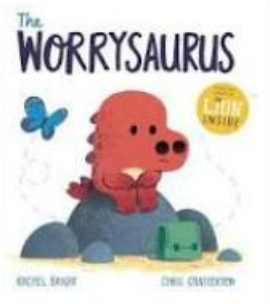
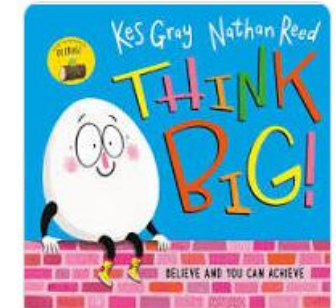
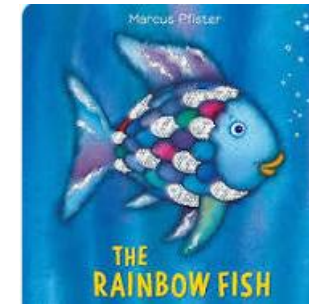
Class: EYFS

Topic Title: This is me!

Key question: I wonder what makes me special?

Possible opportunities:

- Birthdays
- Autumn
- Growing up
- Family
- Celebrating me
- The human body
- Differences
- Friendships



THIS IS ME!

Autumn 1 marks the beginning of each child's journey into school life, and our theme "*This is Me*" invites them to explore their identity, celebrate their uniqueness, and begin to understand the world around them.

Through the guiding question "***I wonder who I am and what makes me special?***", children will be encouraged to share their experiences, interests, and stories as we build a nurturing classroom community. We will explore meaningful topics such as birthdays, growing up, and family, helping children to recognise and value their own place in the world. Seasonal changes in autumn will spark curiosity about nature and the human body, while activities around differences and friendships will support emotional development and social connection. This theme lays the foundation for confident self-expression, respectful relationships, and a joyful sense of belonging.

Communication and Language

We will help our children to:

- To develop confidence in speaking during group activities and play
- To use new vocabulary introduced through stories, songs, and daily routines
- To listen attentively to short stories and respond to simple questions
- To follow simple instructions involving one or two steps
- To express needs, wants, and feelings using appropriate language
- To take turns in conversation and listen to others
- To ask questions to gain information or clarify understanding
- To describe events and experiences using full sentences
- To use language to build friendships and engage in role play
- To understand and use basic positional and time-related language (e.g. next, before, behind)



**Worsthorne
Primary School**

PSED – Personal, Social and Emotional Development

We will help our children to:

- To talk about our families and share who is special to us
- To understand that all families are valuable and unique
- To recognise that love connects us to family and special people, even when they're far away
- To express feelings and preferences using appropriate language
- To know how we can be a good friend through kind words and actions
- To understand why sharing and cooperating helps us play and learn together
- To listen to others and respond appropriately in conversation
- To build vocabulary related to emotions, relationships, and routines
- To see themselves as a valuable individual with their own thoughts and ideas

Physical Development

We will help our children to:

- To practise balancing, running, jumping, hopping, and throwing through structured and free play
- To develop coordination and control during movement activities indoors and outdoors
- To strengthen fine motor skills using tools such as scissors, tweezers, and construction materials
- To improve pencil grip and control through mark-making and early writing tasks
- To explore gross motor movements through climbing, crawling, and navigating space
- To begin dressing and undressing independently, including managing fastenings like zips and buttons
- To use cutlery with increasing control during snack and mealtimes
- To follow simple movement instructions and participate in group physical games
- To understand how physical activity supports health and wellbeing
- To build stamina and confidence in movement through daily active play



**Worsthorne
Primary School**

Number and Numerical patterns

We will help our children to:

- To develop an understanding of the concept of number through practical experiences
- To recognise and name numbers 1 to 5 in different contexts
- To count objects with 1:1 correspondence up to 5
- To explore Numberblocks 1 to 5 to support number recognition and understanding
- To begin forming numerals 1 to 5 with increasing control
- To represent numbers 1 to 5 using fingers, marks, objects, and counting frames
- To match numerals to quantities accurately up to 5
- To use counting frames and manipulatives to explore number composition
- To compare quantities using language such as more, fewer, same
- To use number language in play and daily routines (e.g. snack time, lining up)

Reading, Writing and Comprehension (Literacy)

We will help our children to:

- To recognise and say Phase 2 phonemes with increasing accuracy
- To orally blend and segment simple CVC words during phonics and play
- To form letters correctly as each new sound is introduced
- To use phoneme frames to support early word building and writing
- To begin to give meaning to marks made during independent writing
- To write their own name using correct letter formation and orientation
- To listen to and join in with story time, developing vocabulary and comprehension
- To ask and answer questions about stories to show understanding
- To use new vocabulary from books in play and conversation
- To begin to hear initial sounds in words and match them to letters



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Expressive Art and Design (EAD)

We will help our children to:

- To explore a variety of materials and tools through open-ended creative play
- To experiment with colour, texture, and shape in response to autumnal themes
- To begin to express ideas and feelings through drawing, painting, and model-making
- To use simple techniques such as sticking, cutting, and printing with increasing confidence
- To join in with songs and rhymes, exploring pitch, rhythm, and repetition
- To move to music and respond physically to different sounds and tempos
- To use role play and small world to act out familiar experiences and stories
- To talk about their creations and begin to give meaning to their marks and models
- To explore seasonal changes through art, using natural materials found outdoors
- To build confidence in sharing creative work with peers and adults

Understanding of the World

We will help our children to:

- To notice and talk about changes in the natural world during autumn
- To observe and describe different types of weather using appropriate vocabulary
- To begin to understand and use the days of the week in daily routines
- To explore the outdoor environment and talk about what they see, hear, and feel
- To use simple tools to investigate natural materials (e.g. magnifying glasses, collecting pots)
- To compare seasonal changes and talk about what happens to trees, plants, and animals in autumn
- To ask questions and make comments about the world around them
- To develop curiosity through hands-on exploration of outdoor spaces
- To begin to understand time through daily patterns and routines
- To show care and respect for living things and the environment



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