

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£23517.62
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.03
Total amount allocated for 2022/23	£17820
Total amount of funding spent on 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17819.97

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: (17820)		Date Updated: 20 th July 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>						
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>1 Achieve 30 active minutes for all pupils.</p> <p>2 Ensure children have a positive attitude to healthy eating and lifestyles.</p> <p>3 Promote enjoyment in physical activity.</p> <p>4 Engage least active children in physical activity.</p>		<p>1 - Sports Leaders to be established and trained by SSP alongside welfare staff to improve engagement at lunchtimes.</p> <p>2 - Sports Leaders to teach the key skills to children in KS1 (narrowing the gap).</p> <p>3 - Active break in the afternoon.</p> <p>4 - Equipment to be taken out at morning play time – optional. Gym equipment to be used on different days by different classes.</p> <p>5 - Target least active children to attend C4L festivals.</p> <p>6 - Engage with external agencies to deliver healthy lifestyle initiatives.</p>		<p>SSP – (£6000)</p> <p>Shed – (£150)</p> <p>Resources 1 – (£1185.67)</p> <p>Repairing eqt – (£465)</p>	<p>Children have been engaged during lunchtimes and the y6 Sports Leaders have developed their leadership skills.</p> <p>Sports Leaders have delivered FMS lessons to KS1 and EYFS.</p> <p>Active breaks in the afternoons are timetabled – children are active during this time.</p> <p>Shed bought to hold resources – resources are given out at play times. Gym equipment very popular.</p> <p>Targeted children have represented our school in at least one event with BSSP</p> <p>Y3 have benefited from GULP lessons for 6 weeks which have</p>	<p>Sustainability and suggested next steps:</p> <p>Retrain a new Sports Crew and the welfare in September 2023 with BSSP.</p> <p>Active breaks need to be sustained – this means buying new stock to replace lost or broken equipment. Ensure equipment is working well and repair if necessary.</p> <p>Ensure least active children have been targeted for 2023-24 and they attend festivals.</p>

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	<p>7- Pay cover costs to enable PE coordinator to attend PLT sessions.</p>	<p>Cover - £2900</p> <p>Running</p> <p>Total - £10,700.67</p>	<p>looked at the positive impact of healthy lifestyles and physical activity on a daily basis.</p> <p>PE Lead has attended all PLT meetings which has ensured he has been up to date with local and national developments. Info shared with staff.</p>	<p>Attend future PLT meetings and report back in Staff meeting time</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> 1 Audit and resource PE stock. 2 Use of Lancs PE App to plan and assess each unit of work inc EYFS. 3 EYFS and KS1 ensure fundamental movement skills are taught. 4 The majority of children leave KS1 with the 10 fundamental movement skills. 5 All KS2 children are learning through a skill-based approach. A developmental approach to lessons is in place. Learning through skills which can be applied to any sporting activity. 6 Re-apply for Silver School Games Award in 2024 7 Improve children’s confidence, resilience and raise aspirations. 8 Ensure each KS2 class visits Forest School to increase outdoor learning at least once per term. 9 KS1 to visit Forest School to increase outdoor learning at least twice per term. 	<ol style="list-style-type: none"> 1. Monitoring of initial baseline assessment by Subject Lead and assistance with baselines from Kelly Smith (SSCO). 2. Pupil interviews 3. Initial and final assessment per unit. Record on PE Passport. A gold, silver and bronze with whole class initial and final videos. 4. Timetable PE slots 5. Keep information for School Games Mark in summer 2024. 6. Inform parents and pupils of sporting success in weekly newsletters. 7. KS2 Classes complete a Forest School session at least once a term. KS1 at least twice a term. 8. Evidence in planning and action of outdoor learning across a range of curriculum areas 9. Bid to buy a Curriculum Cabin to aid outdoor learning 		<p>PE APP renewal (£500)</p> <p>Forest School resources</p> <p>Running</p> <p>Total - £11,200.67</p>	<p>Baselines were completed across EYFS and Year 1 in September 2022. The final assessments, in summer term 2023, show an improvement in the FMS.</p> <p>Lancs PE APP assessments made. Assessments will inform the long-term plans for PE for each class in the next academic year 23-24.</p> <p>All sporting events have been reported on with photographs and placed on the weekly ‘Sway’ newsletter.</p> <p>Forest School sessions enhance our curriculum offer and ensures our children are active whilst learning. EYFS and Year 1 have weekly timetabled sessions.</p> <p>Children are proud of representing the school and their success.</p> <p>Children participate in a range of sporting competitions inside and outside of school.</p> <p>Initial plans for an outdoor changing area for Forest School to support being active and outdoor learning.</p> <p>Subject Leader to monitor PE lessons and planning to ensure they are addressing the gaps in the progress of the 10 FMS.</p> <p>End of year assessments to be completed on the APP. Teachers to use these as a means to aide planning and teaching</p> <p>Continue to access support from SSP to sustain Silver Award.</p> <p>Continue to provide children with a range of competitive opportunities.</p> <p>Ensure participation in competitions are reported to parents.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> 1. Subject leader to monitor assessments and evaluate curriculum lessons. 2. Ensure all staff are confident using the PE Passport APP to help deliver lessons and assess skills. 3. Subject leader to attend PLT meetings. 4. Teachers to wear PE kits for lessons and support staff to be actively involved in the lessons with teachers. Each PE lesson to be an hour (two a week). 5. Continue to invest in staff CPD and use coaches from BSSP during PE lessons so teachers become more confident to deliver High Quality PE lessons. 	<p>Y1 teacher to work alongside SSCO - monitoring of initial baseline assessment. Team teaching after monitoring lessons if required. End of term assessments Planning and timing of lessons Access CPD programme through Burnley SSP. Utilise sports coaches through SSP to work alongside class teachers. Embed the APP for all staff for assessment of progress in PE. Participate in festivals and competitions – use as CPD.</p>	<p>Cover in classes Teacher supply = £180 per day</p>	<p>PLT meetings attended in September, January and June. Competitions and information shared in Staff Meetings CPD embedded into PLT sessions Subject Leader CPD in boxing for fitness. Year 1 teacher worked alongside SSCO to ensure correct assessments were made. Simon Finnan (Burnley Rugby Coach) worked alongside staff who now feel more confident in delivering rugby in school. All staff are now using the PE Passport App to record assessments. This has ensured that we are tracking the progress in PE across school and know how to adapt lessons.</p>	<p>Microsoft form to be sent in Autumn Term to find training needs for 2023-24. Act on info to with CPD opportunities. Ensure new staff are confident with using the APP and assessing with evidence. PE Lead to carry out monitoring and pupil interviews in each term. Start extra-curricular ‘boxing for exercise’ sessions.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>1 - Visit of professional athlete to showcase his sport and inspire our children.</p> <p>3 - Engage children through a varied sport programme.</p> <p>4- Increase range of extracurricular activities delivered after-school.</p> <p>5-Develop sports leaders.</p> <p>6-Participation in OAA Residential.</p> <p>7 – SWAT children to be involved in sporting activities throughout the year</p>	<p>Paul Sturgess (basketballer from NBA and Harlem Globetrotters to visit school – whole school assembly and workshops throughout the day.</p> <p>Use of the astro turf so that after school clubs can continue through the winter.</p> <p>Purchase new equipment to deliver a wide and varied PE and school sport programme.</p> <p>School sport coaching programme through the SSP to develop extra - curricular activities – dodgeball, tennis and netball.</p> <p>Access ‘Tot’s on Tyres’ and Learn 2 Ride programmes</p> <p>Book in bikeability – Y4 and Y6</p> <p>Annual PE Safety Check on equipment and updates</p> <p>SWAT children kitted out</p>	<p>Paul Sturgess (£550)</p> <p>Basketball resources (£140)</p> <p>Resources 2 (£5627.31)</p> <p>Go Velo (£88)</p> <p>Shirts for SWAT (£213.99)</p>	<p>Children using basketballs during playtimes, lunch times and active break sessions. Children wowed during assembly and raised aspirations.</p> <p>Astro turf booked through the winter months. This ensures that the children remain active in football.</p> <p>School sport coaching used for after school clubs for both netball (Y5/6) and multiskills (Y1/2).</p> <p>Tot’s on Tyres’ and Learn 2 Ride programmes completed.</p> <p>Y6 children completed their Level 2 and 3 Bikeability in July 2023.</p> <p>28/29 of the Y6 cohort attended PGL Residential.</p> <p>Competition registers allowed us to target children who had not participated in BSP events.</p>	<p>New resources (basket balls and hoops for the fence) have been bought. Hoops to be assembled during Summer holidays.</p> <p>Rebook with Go Velo – tots on tyres, Learn to Ride, Y4 bikeability and Y6 bikeability.</p> <p>Ensure there are a wide variety of opportunities for children both during the school day and in the after-school club offer.</p> <p>Target the least active.</p> <p>Monitor PE equipment and control stock – replace/replenish through core budget.</p> <p>Book annual PE safety check.</p> <p>Rebook PGL residential.</p>

	<p>All Y6 children attend the residential at PGL in June 2023.</p> <p>Use registers to target children who are not attending clubs or haven't taken part in an event.</p> <p>Touch Rugby coaching sessions.</p>	Running Total £17819.97		
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Sustainability and suggested next steps:</p>
<p>To give opportunities to all our children to take part in competitions.</p> <p>To support pupils to deal with adversity and success</p> <p>To raise aspirations and promote the enjoyment of physical activity</p>	<ol style="list-style-type: none"> 1. Access cluster competitions delivered by SSCo to give 'new' participants an opportunity to represent school. 2. Attend level 2 competitions organised by BSSP. 3. Attend developmental festivals including C4L and inclusion events to engage our least active children and children with SEND 4. School Games Day 	<p>SSP – (see KI1)</p> <p>Teacher supply = £180 per day</p>	<p>Children have attended inclusion events and SEND children attended festivals.</p> <p>School Games Day took place in June 23.</p> <p>Y5/6 represented Burnley at the School Games in Blackpool in July 23 for Orienteering.</p> <p>Sports Crew managed small activities at lunch times.</p> <p>Encourage children to attend sporting clubs. Invite least active to attend ASC</p> <p>Arrange a school games day in 2023-2024 academic year.</p> <p>Business insurance on staff cars to ensure children can be transported to events.</p>

			Ensure children who didn't represent school in this academic year to be given the opportunity next year.
			Y1 23/30 ch involved in inter school comp = 77% Y2 19/30 ch involved in inter school comp = 63% Y3 20/27 ch involved in inter school comp = 74% Y4 18/31 ch involved in inter school comp = 58% Y5 12/27 ch involved in inter school comp = 44% Y6 29/29 ch involved in inter school comp = 100% KS1 and KS2 = 121/174 = 70% involved in inter school comp

Signed off by	
Head Teacher:	<i>S. Nicholls</i>
Date:	27 th July 2023
Subject Leader:	Steven Lomas
Date:	20 th July 2023
Governor:	<i>C. Pheasant</i> - Chair of Governors
Date:	27 th July 2023