



Worsthorne Primary School

YEAR 4 CURRICULUM OVERVIEW

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ROLE	I am an epidemiologist	I am an electrician	I am a Wildlife Biologist	I am a judge	I am a historian	I am a storyteller
WONDER QUESTIONS	Why does disease spread? How do materials change?	What was life like before electricity? Where do rivers start and lead to?	I wonder how a forest and rainforest are different? I wonder how deforestation impacts the rainforest? I wonder if all animals can survive in any habitat?	I wonder what led people to believe in the Pendle Witches? I wonder how food is digested?	I wonder why Henry VIII is so well known? I wonder what King Henry liked to eat? I wonder what Tudor food was like? I wonder how sound travels?	I wonder what life is like in Brazil? I wonder why the Amazon rainforest is so important? I wonder what would happen if the Amazon rainforest disappeared?
KEY TEXTS	Pied Piper	Until I Met Dudley	Wildlife Twigs magazine Rainforest story?	Pendle Witches Rachel Lopiccolo Room on the Broom Winnie the Witch The Witches	Stories with a Theme, Poems with a Structure, Information Booklets Text TBC	Stories with a Theme, Poems with a Structure, Information Booklets Text TBC
ENRICHMENTS	Thackeray Museum	Visit from electrician	Trout tank	Pendle Hill visit Trout release Fishing trip	Invite parents in for a Tudor banquet	Link to music – high school (Speak to Natalie)
ENGLISH	Stories with fantasy settings Explanations Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a theme Poems with a structure Information booklets	Folk tales Debate Poems on a theme (optional)
MATHS	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter	Fractions Decimals	Decimals Money time	Shape Statistics Position
SCIENCE	States of Matter	Electricity	Living Things and their Habitats	Animals	Sound	Working Scientifically
GEOGRAPHY		Rivers	Rainforests			South America The Amazon
HISTORY	GFOL and G.Plague 1666 1665			Pendle Witches 1612	Tudors (Henry V111) 1485-1603	

DT		Electrical Systems		Textiles	Food	
ART	Sculpture		Exploring Patterns		Festival Feasts	Drawing sketchbooks
RE	Christianity- God	Hindu Dharma	Christianity- Church	Christianity- Jesus	Islam	Sikhism
COMPUTING	Coding	Online Safety Animation	Spreadsheets	Writing for different purposes	Effective Searches Logo	Making Music Hardware
MUSIC	How does music bring us together? Interesting time signatures	How does music connect us with our past? Combining elements to make music	How does music improve our world? Developing pulse and groove through improvisation	How does music teach us about our community? Creating simple melodies.	How does music shape our way of life? Connecting notes and feelings	How does music connect us with the environment? Purpose, Identity and expression in music
PE	OAA- Dance- The great Plague	Dance- Sparks might Fly	Gymnastics Dodgeball	Gymnastics Basketball	Swimming Athletics	Swimming Rounders
PSHE	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish	Phonetics 1 and 2 I'm learning Spanish	Fruits	Ancient Britain	Presenting Myself	Classroom	My Home