

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1000
Total amount allocated for 2020/21	£19060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4457.62
Total amount allocated for 2021/22	£23517.62 inc underspend
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23517.62

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>27 children out of 30</p> <p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>60 %</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18000+		Date Updated: 26th January	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use the Daily Mile track. Each class to have an allocated time during the school day.	Timetable of daily mile track ensures each class has a slot to complete their daily mile.		£0	Children are active during their allocated slot.	Continue with daily mile. Possible challenges to maintain enthusiasm.
Gym equipment not used in Autumn Term due to COVID. It is now timetabled to be used on different days by different classes.	Timetable allows each child the opportunity to use the gym equipment.		£0	Children using the gym equipment are active and getting part of their 30 active minutes.	Gym challenges – eg 50 hip swings, 50 swings on the walkers.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £8917 = 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Assess baseline for FMS in Year 1.	Collect Baseline results. Use to guide teaching. Pass on to next class to aide their planning.		Baseline results collated and used to help with delivery in lessons.	Results of the baseline to be passed onto Year 2 teacher who will know who to focus on in the next academic year.
Achieve a School Games Award.	Apply for School Games Mark in summer term.		Awaiting judgement	Advice on improvements will drive PE, participation and competition next year.
Lancashire PE Membership Level 2 – use new Lancashire SoW and its Assessment tool.	Attend termly drop in courses for use of APP and cascade info. All staff to use the APP as a planning and assessment tool.	£500 for APP renewal	Termly drop ins attended x2.	Continue use of APP and staff meetings to be used for sharing good practice and improving assessment. Eg use of evidence button. Use APP to record extra-curricular activities.
All teachers to use the APP to record data including core assessments.	App to be used as planning tool. Assessments to be added at the end of each term.		All staff using the APP and using the core task to assess.	
Pupil voice – children to be interviewed re PE and school sport.	Children to be interviewed and their views shared with staff and governors.			
Outdoor improvements to allow children to use outdoor area in Rec garden.	Work will allow children to play and be active in the outdoor area.	£8417	Area can now be used to keep KS1 active and improve FMS.	Ch to build on FMS. Further development to aide FMS. Use of balance bikes here.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5988 = 25.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide HQ PE to all pupils. Use skills built up to deliver lessons.	Buy in to Burnley Football Club curriculum support.	£3600	BFC coach worked with all staff. All staff gained ideas for their teaching. Children engaged within lessons.	All adults to use experience of working with the coaches to aid their planning and delivery of the PE curriculum.
Lancashire Schools Member – Level 2	APP drop in sessions ensure knowledge of PE, the APP and assessment is current.	(See K12)	Enquiries re APP sorted. Pointed in direction of resources esp dance.	Pass info onto staff, use resources.
KS1 staff and TAs are aware of FMS and activities that can be used to improve them	SSP FMS training for TAs and KS 1 Staff.		Training took place. KS1 Staff and TAs now understand what the FMS are and have ideas about how to practice each.	Staff practice the skills at play times and children are active.
Two Staff to be trained to run Forest School classes.	Two staff to undertake training so that they are trained to run Forest School and can administer first aid.	£2388	The two staff are trained. They plan and deliver classes to every class in school. All children visit Forest School.	Ensure training is topped up so knowledge is current.

<p>Knowledge of PE and School Sport is current and competition news is up to date.</p> <p>Simon Finan (rugby coach) working with Class 3.</p>	<p>PE lead to attend 3 PLT Days. (PLT day num 2 not attended as PE lead was in Watford with school football team and no other staff free)</p> <p>Organise coach to come in for 5 sessions to work alongside staff who use it as CPD.</p>	<p>£0</p> <p>SSP see KI 5</p>	<p>Children attend competitions and participate in local initiatives such as 'Beat the Street'.</p> <p>Class 3 teacher confident of rules of tag and confident to teach skills. Ch active. Ch know rules and more ready for Y4 comp next year. Improvement in FMS – throwing and catching.</p>	<p>Children are more active and want to walk more.</p> <p>Reintroduce Walk to School Bus on Fridays.</p> <p>Point ch in direction of rugby club – external links.</p> <p>Ch to participate in comp next year.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	Total Cost = £2780.17 = 11.8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to engage in a new activity.	Children to have the opportunity to participate in ASC for martial arts. Organise for Enzo Martial Arts to come in.	£110 x 10 sessions= £1100	84 Children active. Ch enjoying activities when walking through the sessions.	Children to join a Ju-jitsu club and learn the discipline and progress through their belts. Ju-jitsu booked in for next academic year.
New activity Y4 – street dance	Opportunity to learn street dance.	£250	Y4 Pupils engaged and active. Teacher joining in and using session as CPD	Teacher use ideas from sessions. Ch pointed in direction of dance classes
Year 1 and 2 children to attend ASC. Year 3 and 4 children to attend ASC.	Groups of children to attend after school club with Kris Archer. Focus on multi-skills.	See K13	20 children from Year 1 and Year 2 attended multi-skills ASC in Spring Term. 20 children from Year 3 and 4 attended club. Children are active.	Children use skills in other lessons. Ch attend ASC in the future
Year 5 children to attend ASC for Tag rugby.	Groups of children to attend after school club with Simon Finnan. Focus on tag -rugby.	5 x £30 = £150	12 Children are active and know the rules of tag-rugby.	Children encouraged to join Burnley Rugby Club. Children know rules of the game so can participate in future comps.
Targeted children to be active	Year 3 /4 children to complete multiskills sessions with Burnley Leisure.	SSP	16 targeted children from Class 3 and 4 were active. Club Links given to children.	Children use skills in other lessons. Ch attend ASC in the future. Ch use club links.

<p>Children to learn how to ride a bike</p>	<p>Rec and Year 1 to have 'Tots on Tyres' training on balance bikes.</p> <p>Rec and Year 1 children who are competent to have 'Learn to Ride' training on pedal bikes.</p>	<p>SSP (See KI5)</p> <p>£400</p>	<p>Children have a firm grounding for cycling. All ch passed.</p>	<p>Children are well placed to complete Bikeability Level 1 when they are in Class 4.</p>
<p>Class 4 children to complete level 1 Bikeability.</p>	<p>Class 4 complete training on the school playground</p>	<p>SSP (see KI5)</p>	<p>Children can ride a bike safely.</p>	<p>Children are well placed to complete Bikeability Level 2 / 3 when they are in Class 6.</p>
<p>Children to practice and consolidate riding skills.</p>	<p>Purchase balance bikes and associated equipment to allow EYFS to learn and practice cycling.</p>	<p>Balance Bikes = £609.90</p> <p>Bike stand = £39.56</p> <p>Helmets = £28.57</p> <p>Helmet box = £87.21</p> <p>Total for resources = £765.24</p> <p>Total = 114.93</p>	<p>Children have a firm grounding for cycling</p>	<p>Children are well placed to complete Bikeability Level 1 when they are in Class 4. Balance bikes to be used in next year's Rec class.</p>
<p>Children to use the grounds for outdoor education.</p>	<p>Resources for Forest School bought to ensure activities can take place:</p>		<p>Forest school grounds are accessible to the children and they are able to complete their learning.</p>	<p>Classes continue to visit Forest School on a regular basis. Enrichment group continues.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: £5882.45 = 25%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To give opportunities to all our children to take part in competitions. To support pupils to deal with adversity and success To raise aspirations and promote the enjoyment of physical activity CPD Staffing costs	Buy in to the SSP for next year. Allow children to compete in competitions. Cover needed.	£4500 for SSP Staffing costs = £1332.45	COVID restrictions in Autumn Term. Sports Crew trained ready to manage small activities at play times / lunch times. Y1 10/30 ch involved in comp Y2 17/30 ch involved in comp Y3 19/29 ch involved in comp Y4 22/29 ch involved in comp Y5 28/31 ch involved in comp Y6 20/31 ch involved in comp	CPD for FMS leading to short 10 mins afternoon activities. Coaching to be used as CPD Increased participation in festival and competitive competitions. Sports Crew training

Total spend: £23517.62 = 100%	
Signed off by	
Head Teacher:	<i>Sarah Nicholls</i>
Date:	21 st July 2022
Subject Leader:	Steven Lomas
Date:	18 th July 2022
Governor:	<i>J.P. Leaver</i> J.P. Leaver (Chair of Governors)
Date:	21 st July 2022