

Geography Coverage 2021-2022

Geography will be taught using the Lancashire Planning Scheme.

| <u>Reception Class</u> | | | | | |
|--|----------|----------|----------|----------|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | | | | | |
| Ongoing unit: | | | | | |
| Areas to consider from last academic year- | | | | | |

| <u>Year 1</u> | | | | | |
|--|----------|----------|---------------------------------|---------------------------------|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Hot and cold areas of the world | | | UK countries and capital cities | Fieldwork in the school grounds | |
| Ongoing: Nature and field journals – observations over time of seasonal changes, plants, weather and length of day | | | | | |
| Stand-alone unit: | | | | | |
| Areas to consider from last academic year- | | | | | |

| <u>Year 2</u> | | | | | |
|--|----------|--|----------|----------------------------|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Small area of the UK – Where I live and play | | Small area in a contrasting non-European country | | Seasonal and daily weather | |
| Ongoing: Nature and field journals – observations over time of seasonal changes, plants, weather and length of day | | | | | |
| Stand-alone unit: | | | | | |
| Areas to consider from last academic year- | | | | | |

| <u>Year 3</u> | | | | | |
|---|----------|--|----------|------------------------------------|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| The region where I live (UK); OS mapwork plus fieldwork in the local area | | Key aspects of volcanoes and earthquakes | | A region in the UK - Lake District | |
| Stand-alone unit: | | | | | |
| Areas to consider from last academic year- | | | | | |

| Year 4 | | | | | |
|--|---|----------|--|-----------------------|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| | Rubbish and recycling - environmental study | | Contrasting region in a European country | Key aspects of rivers | |
| Stand-alone unit: | | | | | |
| Areas to consider from last academic year- | | | | | |

| Year 5 | | | | | |
|---|---|----------|----------|---|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| UK cities, counties and key features - research | World food - where does food come from? | | | Contrasting region - Amazon Basin, rainforest, biomes | |
| Stand-alone unit: | | | | | |
| Areas to consider from last academic year- | | | | | |

| Year 6 | | | | | |
|---|----------|----------|----------|--|----------|
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| World's countries and key features - research | | | | Human geography, land use, economic activity, OS mapwork | |
| Stand-alone unit: | | | | | |
| Areas to consider from last academic year- | | | | | |