



Hi and welcome back after the summer holidays!

As we start the new term, your child's happiness, attainment and achievement is my priority. My aims are to make sure that your child is happy, settled and learning! The purpose of this letter is to let you know about the exciting learning that will be taking place in Year 3.

## **Mathematics**

This term we will be learning and practising skills to enable the children to:

- Read and understand numbers to 1000.
- Represent numbers in different ways.
- Add and subtract mentally before moving onto written methods.
- Use estimations to check answers.
- Use multiplication and division focussing on the 2, 3, 4, 5, 8 and 10 times tables.

We use a practical approach to our learning before moving onto pictorial then written methods. All children will have the opportunity each week to work with adult support, in groups and individually through independent learning challenges related to the week's teaching.

## **English**

Over this half term the children will be using a text called 'The Old Woman Who Lived in a Vinegar Bottle' retold by Ann Douglas as a base for our English work. We will also be studying the same story but retold in a different way. We will compare these plots before writing our own. Along the way we will be concentrating on different sentence structures, and using prepositions and the role of dialogue.

In the second part of this half term we will be focussing on biographies. During this unit of work, we will study subordinate clauses and see how headings, sub headings, paragraphs, time connectives and conjunctions enhance a piece of writing.

## **Reading**

Reading is vitally important and will take place each day. During these sessions, there will be a mix of reading aloud, discussing parts of the text and activities based around the text. All this will help the children become fluent, confident readers with a deep level of understanding. The children should bring home a reading book each day, and I ask that when the book is completed you sign the reading record and make any relevant comments. Daily reading at home and at school helps children to make steady and sustained progress.

## Topic

Our topic this half term is 'There's No Place Like Home'. In Geography, the children will learn where they are in the world and will describe a range of physical and human features of their locality. They will begin to realise that different types of maps e.g. Ordnance Survey, Google Maps, Bing Maps and Google Earth show different features in more/less detail.

In History, we will be using maps from different ages to see how Lancashire has changed over the centuries. The children will also study census data to see how people's jobs have changed.

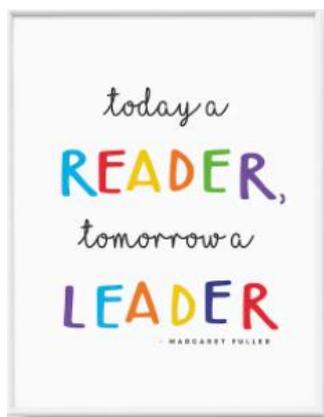
In Science, we are studying light and shadows.

## Home Learning

Reading is integral to your child's education. Please try and read with your child daily - just 10 minutes a day can make a world of a difference. Reading books will be changed regularly but please make sure books are in school every day as I do try and make it a priority for the children to read to an adult as much as possible. We will be having some volunteers come into class to help with readers, so they'll be lots of opportunities for extra reading.

I will be sending a spelling list home each Monday via Seesaw for the children to practise. On a Friday, the children will have a quick spell check and any spellings they struggle with will be sent home again to look at over the weekend.

Finally, please continue to work through Numbots and TTrackstars to help with Maths skills.



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	fantasy	knowledge	perhaps	separate
address	complete	February	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	nutritional	possessions	strength
arrive	describe	grammar	medicine	possible	support
believe	different	group	mention	potatoes	suggest
biggie	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	thought
breathe	early	hard	taught	promise	through
build	earn	heart	rather	purpose	through
bug	eight	height	occasion	quarter	various
business	eight	history	occasionally	question	weight
calendar	enough	imagine	often	recent	women
caught	exercise	increase	opposite	regular	women



## PE

Our PE days are **Monday and Friday**. We have to follow regulations which states that all jewellery must be removed. Please can you ensure that your child does not wear items to school like earrings, necklaces and bracelets. If they do, then children will be asked to remove these. Studs must not be worn for PE so also please remove these on PE days.

Children should be wearing a plain white top with their PE hoodie, or a school jumper. Trainers and plain black shorts or joggers should also be worn. Please don't send your child to school with any clear branding, like stripes, or colourful patterns on their kit.

### **Water**

Please send your child in with a water bottle each day. Children have access to these throughout the day and we encourage them to drink as much as possible. Please note that only water is allowed in class in their bottles and I would really appreciate your cooperation in this. If you have an exceptional circumstance regarding this, please contact me via email to discuss.

### **Adults**

Mrs Skaife and Mrs Holden will be working in class every morning. One of these ladies will also support your child in the afternoons. Mrs Wells will also join us on a Wednesday afternoon.

### **Snacks**

It is quite a long time between 8.50am, when school starts, and lunch time. Now that your child is in KS2, they do not receive fruit like they did in the infants. If you would like to send your child with a healthy snack, they are encouraged to eat these at play time.

### **Interventions**

Your child may take part in interventions in various subjects to give them a boost. Some of these have already started and you should have been notified.

It can sometimes be a bit of a challenge coming into the juniors and becoming more independent, but I can assure you that no one will 'get into trouble' for forgetting anything and we will support your child in the transition as much as we can. If you have any worries or concerns, please get in touch. My email address is [s.lomas@worsthorne.lancs.sch.uk](mailto:s.lomas@worsthorne.lancs.sch.uk) and I will always try and get back to you as soon as possible.

Let's hope for an exciting and interesting first term!

Yours sincerely,

Mr Lomas.

