



Hello everyone,

I hope you all had a wonderful week's break and you are ready for another busy half term leading up to Christmas. Wow - time flies so quickly. Here is a little letter to share some of the things we will be getting up to in Class 3.

Mathematics

This half term, we will be building on the place value work that we covered in Autumn 1. We will be learning and practising skills to enable the children to:

- Add and subtract mentally before moving onto written methods.
- Use estimations to check answers.
- Use multiplication and division focussing on the 2, 3, 4, 5, 8 and 10 times tables.

We use a practical approach to our learning before moving onto pictorial then written methods. All children will have the opportunity each week to work with adult support, in groups and individually through independent learning challenges related to the week's teaching.

English

We will be studying three different units of work in English. The first few weeks we will be looking at fables such as the 'Hare and the Tortoise.' At the end of this unit, the children will innovate the plot to create their own fable. We will hopefully be reading these to the children in Class 2.

We will also look at poems with a structure, for example, shape poems and calligrams. We will be using 'Word Whirls and other Shape Poems' by John Foster to gain ideas. The plan is to create a display of these poems in school which we can share on Seesaw.

The final unit we will be studying is persuasive letters. 'Dear Teacher' by Amy Husband is a fantastic book that we will be using throughout this unit of work.

Reading

I can't stress enough about the importance of Reading. Each unit of English work contains a reading and responding, and a reading and analysing phase. During these, there will be a mix of reading aloud, discussing parts of the text and activities based around the text. All this will help the children become fluent, confident readers with a deep level of understanding.

The children should bring home a reading book each day, and I ask that when the book is completed you sign the reading record and make any relevant comments. Daily reading at home and at school helps children to make steady and sustained progress.

Topic

Our topic this half term is 'Healthy Humans' and there is a large emphasis on Science, Art and DT within it. In Science, we will be finding out about the nutrition we obtain from different food groups and how we need a balanced diet. The children will also be finding out that regular and varied exercise from a variety of different activities is beneficial to health.

In DT, the children will be analysing the taste, texture, smell and appearance of a range of foods. We will study which fruit and vegetables are grown in the countries and continents, and we will develop understanding of how meat or fish are reared and caught.

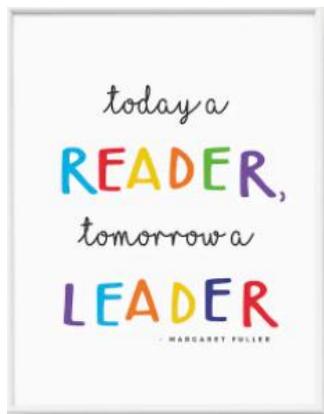
The children will sketch and paint different foods, before creating models using clay and paper mache. Claes Oldenburg will be our inspiration for Art.

Home Learning

Reading is integral to your child's education. Please try and read with your child daily - just 10 minutes a day can make a world of a difference. Reading books will be changed regularly but please make sure books are in school every day as I do try and make it a priority for the children to read to an adult as much as possible. We have a volunteer that comes into class to help with readers, so there'll be lots of opportunities for extra reading.

Spellings appear on Seesaw every Sunday for the children to practise. We also practice these in class from 8.50am to 9.05am every day. On a Friday, the children will have a quick spell check and any spellings they struggle with will be sent home to look at over the weekend.

Finally, please continue to work through Numbots, and TTrackstars will be set up this week to focus on the 2s, 3s, 4s, 5s and 10s.



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suggest
believe	different	group	mission	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	thought
breathe	early	heart	reality	promise	thought
build	earth	heart	notice	purpose	through
bug	eight	height	occasion	quarter	various
business	enough	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women



PE

Our PE days are **Monday and Tuesday**. We have to follow regulations which states that all jewellery must be removed. Please ensure that your child does not wear items to school like earrings, necklaces and bracelets. If they do, then children will be asked to remove these. Studs must not be worn for PE so also please remove these on PE days.

Children should be wearing a plain white top with their PE hoodie, or a school jumper. Trainers and plain black shorts or joggers should also be worn. Please don't send your child to school with any clear branding, like stripes, or colourful patterns on their kit.

Water

Please send your child in with a water bottle each day. Children have access to these throughout the day and we encourage them to drink as much as possible. Please note that only water is allowed in class in their bottles and I would really appreciate your cooperation in this. If you have an exceptional circumstance regarding this, please contact me via email to discuss.

Adults

Mrs Skaife and Mrs Holden will be working in class every morning. One of these ladies will also support your child in the afternoons. Mrs Wells will also join us on a Wednesday afternoon.

Snacks

It is quite a long time between 8.50am, when school starts, and lunch time. Now that your child is in KS2, they do not receive fruit like they did in the infants. If you would like to send your child with a healthy snack, they are encouraged to eat these at play time.

Interventions

Your child may take part in interventions in various subjects to give them a boost. Some of these have already started and you should have been notified.

School Website

The school website is being edited this week. Please visit to find out what's going on and to see photographs of work and the classroom. The virtual library on the school website is also a fantastic resource - please check it out.

If you have any worries or concerns, please get in touch. My email address is s.lomas@worsthorne.lancs.sch.uk and I will always try and get back to you as soon as possible.

Yours sincerely,

Mr Lomas.