
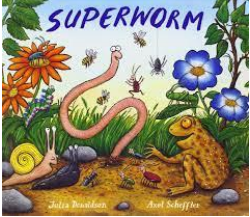



<p>What are we learning?</p>	<p><b>Key Themes and books</b></p> <p>Superheroes – People who help us</p> <p>Celebrations of the year- Diwali, bonfire, remembrance, Christmas</p>			<p><b>Key Experiences</b></p> <ul style="list-style-type: none"> <li>• Diwali</li> <li>• Bonfire Night</li> <li>• Remembrance</li> <li>• Christmas/nativity</li> </ul>	
 <p>CD Celebrating Difference</p>				<p>Non- Fiction Books- Festivals</p>	<p>Non- Fiction Books- Real life superheroes. Vets, doctors, firefighters, medical staff, teachers, etc.</p>
<p><b>PSED</b></p> <ul style="list-style-type: none"> <li>• Jigsaw- Celebrating Difference Unit <ul style="list-style-type: none"> <li>○ Accept that everyone is different</li> <li>○ Include others when working and playing</li> <li>○ Know how to help if someone is upset</li> <li>○ Try to solve problems</li> <li>○ Use kind words</li> <li>○ Know how to give and receive compliments</li> </ul> </li> </ul>		<p><b>Super Stories!</b></p> <p><b>Reception</b></p> <p><b>Autumn Term 2</b></p> <p><b>2021</b></p> 		<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• Number Focus</li> <li>• Number a week 1-10 (Numberblocks Series 2)</li> <li>• Counting on</li> <li>• Counting back</li> <li>• Patterns</li> <li>• Time- Days of the week</li> <li>• Shape</li> </ul>	
<p><b>CLL</b></p> <ul style="list-style-type: none"> <li>• Understand how to listen carefully and why listening is important.</li> <li>• Use new vocabulary through the day.</li> <li>• To talk about how different people help us.</li> <li>• To talk about why things happen using new vocabulary learnt.</li> </ul>				<p><b>UTW</b></p> <p><b>Past and Present-</b> The Nativity story- comparing past and present. (Riding a donkey, stable, clothing, etc.)</p> <p>The toy maker book- how toys were made. How are they made?</p>	

<p><b>PD</b></p> <ul style="list-style-type: none"> <li>● PE- Superworm Unit <ul style="list-style-type: none"> <li>○ To perform the basic skill of jumping</li> <li>○ To travel in a variety of ways low to the ground.</li> <li>○ To travel around the space hopping and skipping.</li> <li>○ To catch a large ball</li> <li>○ To travel under, over and through balancing and climbing equipment.</li> <li>○ To pull themselves up on climbing equipment.</li> <li>○ To revise fundamental movement skills covered in the unit.</li> </ul> </li> <li>● Develop confidence and movement skills using equipment and space outdoors.</li> <li>● Gross motor skills for arm strength.</li> <li>● Develop and refine fine motor skills and hand eye coordination needed for writing.</li> <li>● Continue to develop a good pencil grip</li> </ul>		<p><b>People, Culture and Communities-</b> Diwali. Remembrance day. Children in Need. People who help us. Christmas around the world.</p> <p><b>The Natural World-</b> Weather. Animals.</p>
<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>● Phonics Phase 2- Sounds, segmenting and blending. Letter formation. Writing of CV, CVC and CCVC words. Writing labels, messages, letters.</li> <li>● Tricky words- I, no, go, to, the.</li> <li>● To identify sounds on a sound mat and to use this when writing</li> <li>● Develop vocabulary</li> <li>● Discovering Passions</li> <li>● Tell me a story -retelling stories</li> <li>● Story language</li> <li>● Listening and responding to stories</li> <li>● Rhyming and alliteration</li> <li>● Describing words</li> </ul>	<p><b>EAD</b></p> <ul style="list-style-type: none"> <li>● Creating with Materials – making own props for role play- superheroes Use different textures and materials to make firework pictures</li> <li>● Listen to music and make their own dances in response.</li> <li>● Christmas decorations, Christmas cards, Divas, Christmas songs/poems</li> <li>● Role Play of The Nativity</li> <li>● Making a stick man using natural objects</li> <li>● Paint mixing, colour choices.</li> <li>● Role Play- superheroes</li> <li>● Role Play- Christmas experiences</li> <li>● Role Play- people who help us.</li> </ul>	