



Reception Class Newsletter

19th November 2021



Superworm!



From Supertato, to Superworm! We have enjoyed listening to this story and are focusing on rhyme. We will be continuing with this book next

week. We will be learning all about worms and the children have already come up with some amazing questions that they want to find the answers to!

We will be practising our Superworm chant too:

Superworm is super-long

Superworm is super-strong

Watch him wiggle! See him squirm!

Hip, hip, hooray for SUPERWORM!

Children in Need

Pudsey paid a visit! We had some very excited children in Reception Class. The children have been thoughtful about why we have Children in Need.

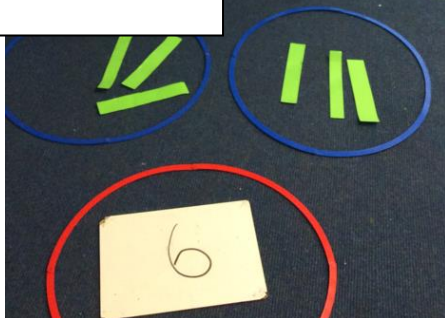
Lots of activities, crafts and learning taking place on a special day ☺



All about number 6!

We have been learning all about number 6 this week. We have looked at part-part, whole and how we can make the number 6 in different ways.

The children have been rolling dice to look at numbers to six, making towers, finding 6, etc.



An airbed added to our reading area has proven a huge hit this week! Children have been taking off their shoes, getting cosy and having some great discussions about the books. We have enhanced the area with Julia Donaldson favourites.

Our writing shed...

Our shed has had a little transformation into a mark-making shed. The children have been amazing at taking themselves in to use the area and creating some wonderful pieces.



Spare Clothes- Could we please just remind all parents to pop spare underwear/clothing in your child's bag. Accidents happen, it is muddy outside, children get messy... there are many reasons that we may need to ask your child to change. If your child has borrowed an item of clothing from school, we would really appreciate these returning, as our supplies are very low.



Phonics-

Please keep practising the sounds with your child. If they are really struggling with their reading books, please do not worry. Focusing on individual sounds for a short while will be more beneficial. We do not want to disengage children from reading books, if they are not yet ready to do so.

Remembering also, the tricky words that cannot be sounded out- **I, no, go, to, the, into**