

## Year 5 Literacy Task w/c 08/02/2021

Hi Guys,

Day	Starter	Main Event	Finishing Up!
Mon	<p>Watch <i>Sinking of the Titanic</i> - only up to 6:30 mins here:  <a href="https://www.youtube.com/watch?v=b0L2jKEbA4&amp;t=198s">https://www.youtube.com/watch?v=b0L2jKEbA4&amp;t=198s</a></p> <p>Write down key facts about the sinking as you watch.</p>	<p>Imagine you are a news reporter in 1912 and you have just received the information that Titanic has sunk.</p> <p>Make a list of the key events in chronological (time order)</p>	<p>Now write a news report explaining to your readers the events of the tragedy.</p> <p>Your first paragraph should explain what has happened and where it happened. An the following paragraphs about the sequence of events.</p> <p>Can you use adverbial starters of time?</p>
Tues	<p>Read this information page titled '<i>Why did the Titanic sink?</i>' - only read page one:</p> <p><a href="https://www.cusd80.com/cms/lib6/AZ01001175/Centricity/Domain/4211/why_did_titanic_sink%20worksheet%20from%20net.pdf">https://www.cusd80.com/cms/lib6/AZ01001175/Centricity/Domain/4211/why_did_titanic_sink%20worksheet%20from%20net.pdf</a></p>	<p>After reading each account of who was to blame, decide who you think was responsible for the sinking - this may be one person or a combination of a few people.</p>	<p>Imagine you have been asked to join a debate about who was to blame for the sinking of Titanic. Write down who you think was/were responsible giving your reasons. You may wish to add supporting facts based on what you have read</p>

Wed	<p>Read about notable passengers who were on board Titanic in <i>Molly Brown and Eleven Other Famous Titanic Passengers</i></p> <p><a href="https://www.biography.com/news/famous-titanic-passengers-survivors-victims">https://www.biography.com/news/famous-titanic-passengers-survivors-victims</a></p>	<p>Select two of the passengers you have read about that interest you the most.</p>	<p>Create a fact file for these two passengers - giving the main facts about their journey on board.</p>
Thurs	<p>On Seesaw you will find copies of the tickets for some of the passengers on the Titanic. Pick 6 passengers. If you put their name followed by the word Titanic into your search engine you should be able to find out whether they survived or died.</p>	<p>Sort the passengers in Survivors and Victims. Now think about what class of passenger they were and whether they were male or female.</p>	<p>Can you represent the information in a chart form? I will put an example on Seesaw to give you ideas, but you can choose how you want to set your work out.</p>

Friday	<p>Think about these two subjects in relation to Titanic.</p> <ul style="list-style-type: none"> <li>- <b>Titanic</b></li> <li>- <b>Passengers</b></li> </ul> <p>For each subject, write two <b>adjectives</b>, three <b>verbs</b> and two <b>nouns</b>, which link to these topics,</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>e.g. for <b>Titanic</b> you may use:</p> <p>Adjectives: <b>magnificent, doomed</b></p> <p>Verbs: <b>sailing, colliding, sinking</b></p> <p>Nouns: <b>vessel, ship</b></p> </div>	<p>Use <a href="http://www.wordhippo.com">www.wordhippo.com</a> to improve your vocabulary. Once you have chosen your nouns, adjectives and verbs, use these to create a 'diamante poem'.</p> <p>Diamante poems use this structure:</p> <p style="text-align: center;"> <b>Noun (Titanic)</b>  <b>Adjective, Adjective</b>  <b>Verb, Verb, Verb</b>  <b>Noun, Noun,</b>  <b>Noun,</b> </p>	<p>Copu out your poem in your neatest handwriting. including a drawing or pattern to compliment the poem.</p>

