

Year 1 Weekly Plan for home learning Monday 8th

February

Hi everyone!

You will be pleased to know that this is the last week of home schooling before the half term break. Please keep up your amazing efforts – I can see a massive difference with the children. This is my favourite term to see the children make progress and they are not failing to disappoint! Even through a lockdown, they are working hard.

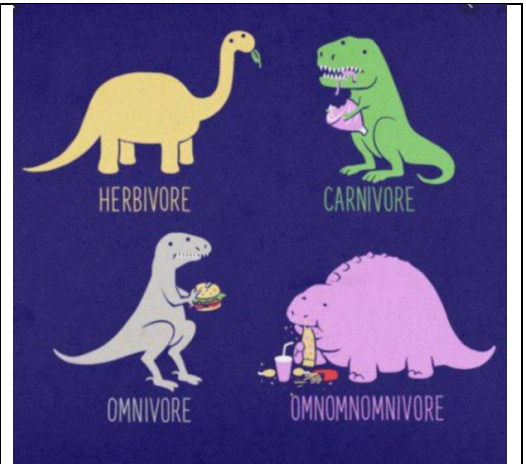
Live lessons for Maths and Phonics (which leads into English) again this week so please join us for these. They are the same login's as last week. I have loved seeing the children and I will try not to make any mistakes this week!

Please access the website Maths bot for equipment (manipulatives) to support subtraction.

Don't forget to access the PSHE again this week – it follows on from last week's lessons.

Stay safe,

Mrs O'Brien



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths Basic skills 15 mins	Number bonds to 10 and 20 Using addition and subtraction (up to 10) Look at the pattern related to the number bonds to 10	Addition and subtraction facts	Bar model to 20	Year 1 Spring 1 activity mat 1	Dinosaur colour by numbers
Maths Up to 1 hour	Live Lesson Activity Compare lengths https://vimeo.com/5074332 57 Take pictures of your objects comparing length	Live Lesson Activity Compare heights https://vimeo.com/50743354 0 Take pictures of your objects comparing height	Live Lesson Compare lengths & heights https://vimeo.com/5079438 51 Complete work sheet	Live Lesson Activity Measuring lengths (non-standard units) https://vimeo.com/50796995 2 Complete work sheet Measure length (1)	Watch live lesson Complete work sheet Measure length (2) Have a ruler ready for today's lesson
Phonics 20 mins	Live Phonics oo/ o ue ew Reading See Seesaw	Live Phonics oo/ o ue ew Writing See Seesaw	Live Phonics Tricky words! Tricky word bingo See Seesaw for instructions	Live Phonics /ai/ ay Reading and writing See Seesaw	Live Phonics /ow/ ou Reading and writing See Seesaw

<p>English/ Writing 30 mins</p>	<p>Fiction - Bumposaurus Over the next 3 days, we will be learning about how a story is structured – the beginning where the character is introduced, the middle, where there is a problem and the end where the problem is solved. Read/listen to the Bumposaurus book. Think of the story map – what happens first, in the middle and then the end. Organise the story, write some notes about what happened at each part.</p>	<p>Retell the story in your own words (not copied from the book) – Use your story map to help you remember what happens. You have 2 days to do this task to ensure you try your best and write as much as you can. Don't forget to use some of your vocabulary words e.g. sandy hollow, sharp teeth, stomping feet Make sure you are expanding your sentences using 'and' or 'because'.</p>	<p>Carry on from yesterday</p>	<p>Fiction Watch end of live phonics lesson for the book: Flip flap dinosaur – make up your own dinosaur – draw it and describe it. What name does it have? What special features does it have? Think of something it might not be able to do e.g. roar, stomp, fly, hear etc. It is fictional so use your imagination!</p>	<p>Fiction Book Make up your own story book about your dinosaur (from yesterday). Use a similar structure to Bumposaurus. The beginning where you introduce your dinosaur, the middle where there is a problem (linked to something your dinosaur can't do) and then the end where they solve the problem.</p>
<p>Reading 15 mins</p>	<p>Bug Club: Pick a book to read</p>	<p>Bug Club: Pick a book to read</p>	<p>Bug Club: Pick a book to read</p>	<p>Bug Club: Pick a book to read</p>	<p>Bug Club: Pick a book to read</p>
<p>Topic Up to 1 hour</p>	<p>PSHE: Team Player Use scrap book from last week https://classroom.thenational.academy/lessons/team-player-6mrpcd?activity=video&step=1 Science: Herbivores, carnivores, Omnivores Watch the video https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd96vb9q#z8hbr82</p>	<p>PSHE: Community Care https://classroom.thenational.academy/lessons/community-care-c9gp6t?activity=video&step=1 Science: Animal groups Over the next few weeks we will be looking at groups of animals and thinking about the different features. What is a bird? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc What is a fish?</p>	<p>PSHE: Belonging https://classroom.thenational.academy/lessons/belonging-64wk8c?activity=video&step=1 History: Mary Anning time line Music: Understanding how sound is represented by symbols https://classroom.thenational.academy/lessons/understanding-how-sound-is-</p>	<p>Handwriting letter m Art: Draw a landscape of where the dinosaurs might have lived. Think about what the ground is like, available water, trees, plants and which colours you might use. You can research the internet to help you think of ideas. Who can draw me a landscape with the most detail?</p>	<p>Fun time Friday! Learn a new skill, a craft or develop your creative skills in any way you would like. Take a picture and send it to me on Seesaw.</p>

	<p>Look at the PowerPoint on Seesaw Sorting animals into herbivores, carnivores and omnivores</p>	<p>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv Write down the features of a bird and fish</p>	<p>represented-by-symbols-64w62t?activity=video&step=1</p>			
	<p>PE: Try out Cosmic Kids Yoga!</p>					
<p>PSHE: Belonging to a community: What rules are look at class rules, house rules, outside rules. Draw a picture/list some rules for each. Mindfulness: follow this link to help when things are getting a bit tough. It will help to calm. https://www.youtube.com/watch_popup?v=Wsy2L9VvX90</p>						
<p>PE Try to do a little PE each day just to keep up and active. It is also refreshing to go for a walk and get some fresh air. https://www.jumpstartjonny.co.uk/home?fbclid=IwAR3qOTP-qyLSAmU7d_uADfT6zOMzOJBcN_dzikkY6qcUiMrzPjRDR6MF_EA Cosmic Kids Yoga (on youtube) Jo Wicks</p>						
<p>BBC Bitesize click the links below. We will be looking at these over the next few weeks. You can write and draw about anything that you find out.</p>						
<p>Try something new on BBC Bitesize: Science: https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9g Game: Dinosaur Discovery https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7 What are the seasons?</p>		<p>Geography: https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jvh All about the UK Finding fossils on the Jurassic Coast with William Whiskerson https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-fossil-hunting-along-the-jurassic-coast/zbbrkmn https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb Human or physical features of the environment</p>	<p>History: https://www.youtube.com/watch_popup?v=tyOjxFHW-c Learn how fossils are formed https://www.nhm.ac.uk/discover/how-to-become-a-palaeontologist.html How to become a palaeontologist</p>			