

Year 1 Weekly Plan for home learning Monday 1st February

Hi everyone!

I don't know about you, but January has seemed to go on forever! We have finally made it to February and even closer to when schools can open up.

Thank you so much for being patient with the live phonics lessons. It has been a learning curve but hopefully it will get easier (for all of us!). Please reassure your children that they are doing a wonderful job and are working so hard. It is very difficult to explain the reasons around home learning but I can see improvement over the weeks. A massive thank you to all of the wonderful parents/grandparents etc who have been supporting the children. Fabulous work, top job!

Fingers crossed for some maths lessons this week! Yikes!

Please access the website Maths bot for equipment (manipulatives) to support subtraction.

There is quite a bit of PSHE that will continue into next week so if you can keep up with that, it would be perfect.

Stay safe,

Mrs O'Brien



| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Maths Basic skills 15 mins | Number bonds to 10 and 20 Using addition and subtraction (up to 10) Look at the pattern related to the number bonds to 10 | Subtraction using a number line | Addition to 20 School Bus Ride Work your way through the equations – remember to add the ones and then add the 10 on | Number Jigsaw Fill in the missing number – use a 100 square to help you | Subtraction crossing 10 Challenge use Maths bot website for equipment https://mathsbot.com/manipulativeMenu use counters |
| Maths Up to 1 hour | Subtraction - crossing 10 (counting back) https://vimeo.com/4921982 <u>26</u> Complete work sheet | Subtraction - crossing 10 (1) https://vimeo.com/49791946 <u>4</u> Complete work sheet | Subtraction - crossing 10 (2) https://vimeo.com/4979199 <u>84</u> Complete work sheet | Related facts https://vimeo.com/49792033 <u>6</u> Complete work sheet | Compare number sentences https://vimeo.com/4979206 <u>60</u> Complete work sheet |
| Phonics 20 mins | Live Phonics Soft and hard c Reading See Seesaw | Live Phonics Soft and hard c Writing See Seesaw | Live Phonics Tricky words! Tricky word bingo See Seesaw for instructions | Live Phonics Soft and hard g Reading See Seesaw | Live Phonics Soft and hard g Writing See Seesaw |

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| <p>English/ Writing 30 mins</p> | <p>Watch BBC bitesize comparing fiction and non fiction. https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/zty8xfr</p> <p>See task on Seesaw</p> <p>Sort some fiction and non fiction books at home – take a picture and send it on Seesaw</p> | <p>Fact finding: Make your own non-fiction dinosaur fact book! Natural History Museum https://www.nhm.ac.uk/discover/dino-directory.html</p> <p>Pick any dinosaur (there are 5 favourites but you can choose different ones if you like)</p> <p>There is a template on Seesaw but you can create your own. In fact, it would be great to see how creative you can be! This activity will continue for 3 days so you will have facts about 3 dinosaurs by Thursday.</p> | <p>Fact finding: Make your own non-fiction dinosaur fact book! Natural History Museum https://www.nhm.ac.uk/discover/dino-directory.html</p> <p>Pick any dinosaur (there are 5 favourites but you can choose different ones if you like)</p> <p>There is a template on Seesaw but you can create your own. In fact, it would be great to see how creative you can be! This activity will continue for 3 days so you will have facts about 3 dinosaurs by Thursday.</p> | <p>Fact finding: Make your own non-fiction dinosaur fact book! Natural History Museum https://www.nhm.ac.uk/discover/dino-directory.html</p> <p>Pick any dinosaur (there are 5 favourites but you can choose different ones if you like)</p> <p>There is a template on Seesaw but you can create your own. In fact, it would be great to see how creative you can be! This activity will continue for 3 days so you will have facts about 3 dinosaurs by Thursday.</p> | <p>Basic skills – adding ed to words eg miss-ed, jump-ed, https://www.youtube.com/watch_popup?v=jxl28KQOHy4</p> <p>Watch this clip on YouTube Write some sentences to match the pictures. Make your sentence even more interesting – swap ‘big’ for ‘tall’, ‘eat’ for ‘munched’ or ‘chewed’, ‘walk’ for ‘stomped’ etc Try to remember how to use the suffix –ed.</p> |
| <p>Reading 15 mins</p> | <p>Bug Club: Pick a book to read</p> | <p>Bug Club: Pick a book to read</p> | <p>Bug Club: Pick a book to read</p> | <p>Bug Club: Pick a book to read</p> | <p>Bug Club: Pick a book to read</p> |
| <p>Topic Up to 1 hour</p> | <p>PSHE: All about me This activity can be done on paper (it says a scrap book but you can put the pieces together at the end) It is spread over 6 lessons https://classroom.thenational.academy/lessons/all-about-me-c5h68d?activity=video&step=1</p> <p>Science: Herbivore, carnivore or omnivore.</p> | <p>PSHE: One Big family https://classroom.thenational.academy/lessons/one-big-family-cthp2c?activity=video&step=1</p> <p>Science: Animal groups Over the next few weeks we will be looking at groups of animals and thinking about the different features. What is a mammal? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp92xnb</p> | <p>PSHE: My hobbies https://classroom.thenational.academy/lessons/my-hobbies-74vkcd?activity=video&step=1</p> <p>History: Who was Mary Anning? Why is she important in history? https://www.bbc.co.uk/bitesize/topics/zd4dy9g/articles/zng7gwx</p> <p>Complete the Mary Anning fact sheet</p> | <p>Handwriting letter ѱ</p> <p>Art: Make your own fossils using salt dough! You can use the templates to make help shape your fossil bones. Put them in the oven to harden. You can bury them in dry sand and pretend you are a palaeontologist digging for dinosaur bones!</p> | <p>Fun time Friday! Learn a new skill, a craft or develop your creative skills in any way you would like. Take a picture and send it to me on Seesaw.</p> |

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| | <p>Watch the power point on Seesaw. Name a dinosaur that was a herbivore, carnivore or omnivore.</p> | <p>What is an amphibian? https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zc6br82 Write down the features of a mammal and an amphibian</p> | <p>Music: Creating simple patterns https://classroom.thenational.academy/lessons/creating-simple-patterns-6rwk8d?activity=video&step=1</p> | | |
| | <p>PE: Try out Cosmic Kids Yoga!</p> | <p>PSHE: Belonging to a community: What rules are look at class rules, house rules, outside rules. Draw a picture/list some rules for each. Mindfulness: follow this link to help when things are getting a bit tough. It will help to calm. https://www.youtube.com/watch_popup?v=Wsy2L9VvX90</p> | | | |
| <p>PE Try to do a little PE each day just to keep up and active. It is also refreshing to go for a walk and get some fresh air. https://www.jumpstartjonny.co.uk/home?fbclid=IwAR3qOTP-qyLSAmU7d_uADfT6zOMzOJBcN_dzikkY6qcUiMrzPjRDR6MF_EA Cosmic Kids Yoga (on youtube) Jo Wicks</p> | | | | | |
| <p>BBC Bitesize click the links below. We will be looking at these over the next few weeks. You can write and draw about anything that you find out.</p> | | | | | |
| <p>Try something new on BBC Bitesize: Science: https://www.bbc.co.uk/bitesize/topics/zdp4382/articles/znc3y9g Game: Dinosaur Discovery https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7 What are the seasons?</p> | | <p>Geography: https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv All about the UK Finding fossils on the Jurassic Coast with William Whiskerson https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-fossil-hunting-along-the-jurassic-coast/zbbrkmn https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb Human or physical features of the environment</p> | | <p>History: https://www.youtube.com/watch_popup?v=tyOjxFHW-c Learn how fossils are formed https://www.nhm.ac.uk/discover/how-to-become-a-palaeontologist.html How to become a palaeontologist</p> | |