

Monday 1st March

Do your work, take a pic and pop it on Seesaw so I can give feedback.

Spellings - The 'ous' suffix with no definitive root word.

Your weekly spellings are: tremendous, enormous, jealous, serious, hideous, fabulous, curious, anxious, obvious and gorgeous.

- 1) Copy one at a time
- 2) Look at it for 10 seconds
- 3) Write it and check it
- 4) Write again if it's incorrect

English

Focus theme: Wallace and Gromit - This is a fun film week based around Wallace and Gromit. Enjoy some of the films, find out about their creator and get creative yourself! When following links, parents should monitor that children are remaining on that page only and are keeping safe online.

The Wrong Trousers

Watch this clip from Wallace and Gromit - [\(Click here\)](#)

In the clip, only Wallace speaks. View the clip again and note down some of the sentences that that Wallace says.

Today, you are going to write out the scene as a story. Think about what happens in each part of the clip. How does it start? What happens next? Note down the stages to help you remember.

Think about the choice of verbs and adverbs that you use. This is an action scene so how can you make it exciting for the reader? E.g. Instead of writing 'Gromit quickly put new track down' use 'Gromit frantically flung pieces of the track down.'

Make sure that you include some of the speech from Wallace that you noted earlier. Use inverted commas and other punctuation to indicate direct speech e.g. "Help me Gromit!" cried Wallace. There is a help sheet for writing a dialogue on the Class 4 webpage titled 'Speech Rules'.

Try to include some of the Year 4 sentence types that you have looked at in school, e.g. where or when fronted adverbials, adverb starters, relative clauses, subordinate clauses, expanded noun phrases.

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Reading Find the Activelearn website ([Click here](#))

Use your passwords, usernames and school code to login. Click on 'My Stuff'.

- 1) Read a book. When you come to a green bug, answer the questions.
- 2) Complete some spelling and punctuation exercises.
- 3) Visit the library and re-read your books to gain fluency in reading.

Spend about 25 minutes reading and answering questions. Stop after 25 minutes.

Arithmetic (multiplying 3 numbers)

- | | | |
|----------------------------|----------------------------|----------------------------|
| 1) $2 \times 3 \times 4 =$ | 2) $6 \times 2 \times 2 =$ | 3) $9 \times 4 \times 1 =$ |
| 4) $5 \times 1 \times 8 =$ | 5) $6 \times 4 \times 0 =$ | 6) $0 \times 8 \times 9 =$ |

White Rose Maths - Divide by 1 and itself

Follow the links below.

Warm Up - True or False ([Click here](#))

- 1) Watch the video and follow the instructions ([Click here](#))
- 2) Print out the worksheet and complete ([Click here](#)) (OR complete on Seesaw)
- 3) Mark your work using the answers ([Click here](#))

Science - Ecosystems

Click on the link below and watch the presentation. Follow the instructions and complete any tasks. Take a photograph of your work and post it on Seesaw. All the answers are given to you so watch carefully.

Use the dots at the bottom of the screen to find a quiz about the work.

<https://classroom.thenational.academy/lessons/what-is-an-ecosystem-cgtPCR?activity=video&step=1>

Numbots - 10 minutes.

TT Rockstars - 10 minutes.

Reading books - 10 minutes.