

Thursday 11th February

Do your work, take a pic and pop it on Seesaw so I can give feedback.

Spellings - (meaning 'self' or 'own')

Your weekly spellings are: autograph, autobiography, automatic, autofocus, autocorrect, autopilot, autopsy, automobile, autonomy and autocue.

Pick a task from the Spelling Challenges. (See Help with Literacy / English section of Class 4s website). Ask parents if you are going to be messy!!!!

Arithmetic - Do these sums in your mentally in your head

1) $2534 + 1042 =$ 2) $7238 + 2301 =$ 3) $6482 - 2170 =$

White Rose Maths - Comparing Area

Follow the links below.

Warm Up - True or False [\(Click here\)](#)

- 1) Watch the video and follow the instructions [\(Click here\)](#)
- 2) Print out the worksheet and complete [\(Click here\)](#) (OR complete on Seesaw)
- 3) Mark your work using the answers [\(Click here\)](#)

English

Create your own funny poem or rap to perform about your time so far in lockdown. Tomorrow's task is to practice and perform it. Use the links below to see what performing it might look like.

Grandma Rap [\(Click here\)](#) Hot Food [\(Click here\)](#) Strict [\(Click here\)](#)

Think about the following:

- 1 - What have you been doing each day? (e.g. school work, reading, playing out in your garden/yard, watching TV, playing games, etc.)
- 2 - What have your siblings been doing? What have your parents/guardians been doing?
- 3 - How can you make it funny?
- 4 - Can you repeat any sections? This could be a chorus. Does it rhyme? (It doesn't have to!)

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It might help to think of some rhyming words or phrases associated with your topic before you write the poem. However, don't be tempted to use silly words just because they rhyme!

Ensure the rhyming words still allow the poem to make sense.

Below are some ideas for rhyming words:

Bored, poured, scored, assured

Asleep, heap, keep, creep, leap

Keeping fit - regretting it - loving it

Exercise, disguise, surprise, recognise

School, pool, fool, cool, drool (!), ridicule
define

Sunshine, skyline, goal line, headline,

NHS, impress, success, nevertheless, fancy dress

Can you include some of the reduplicative phrases (flip-flop phrases) from yesterday?

Write down your poem. Read it through out loud (remember this is for a performance!)

Can you change any words to improve it?

There is no specific format for your poem - be as creative as you like!

Reading Find the Activelearn website ([Click here](#))

Use your passwords, usernames and school code to login. Click on 'My Stuff'.

- 1) Read a book. When you come to a green bug, answer the questions.
- 2) Complete some spelling and punctuation exercises.
- 3) Visit the library and re-read your books to gain fluency in reading.

Spend about 25 minutes reading and answering questions. Stop after 25 minutes.

PE

Follow the following links for different PE activities. Post a photo or a message on Seesaw to tell me what you did.

Activity 1 - Gymnastics for Juniors ([Click here](#))

Activity 2 - Stay at Home heroes Challenge 1 - Rugby ([Click here](#))

Activity 3 - Stay at Home heroes Challenge 2 - Netball ([Click here](#))

Activity 4 - Extra challenges and ball skills ([Click here](#))

Numbots - 10 minutes.

TT Rockstars - 10 minutes.

Reading books - 10 minutes.