

Catch Up Premium Plan

In 2020-21, our school has been allocated £17,120 to support pupils through the catch up premium. The funding will be provided in 3 parts.

Autumn Term £4,280

Spring Term £5,755

Summer Term £7,165

Need	How will the funding be spent?	Cost	Measuring Impact
A teaching assistant will be appointed to work afternoons (12.5hrs/wk) in KS2 to allow the delivery of the one-to-one or small group interventions identified within the Priorities below. This appointment will be temporary for the spring in the first instance with a view to extending into the summer term.		£4,800 (HLTA/TA3)	Impact to be measured as outlined below.
<ul style="list-style-type: none"> • Pupils have fallen behind in their learning in phonics. • Pupils in Y3 did not complete the KS1 curriculum. • Y4 pupils who receiving phonics booster sessions in Y3 still have gaps in their knowledge. 	<ul style="list-style-type: none"> • Subscription to <i>Nessy Learning: Reading and Spelling, and Understanding Dyslexia</i> • TA hours to deliver 121 support for pupils • Purchase Phonics Tracker • Y3 teacher to attend LA Phonics Training • To release the English Leader to support colleagues, monitor and evaluate provision. (3 x ½ days) 	£1,000 (above) £182 £145 £525	<ul style="list-style-type: none"> • Tracking shows that pupils are making good progress in phonics and spelling and gaps are being filled. • Pupils in Y3 are secure at Phase Five • Phonics screening shows that pupils have caught up on lost learning. • Monitoring of reading and writing
<ul style="list-style-type: none"> • Pupils did not complete the final term's units of work in reading • Some pupils have not had access to regular reading at home and have developed significant gaps as a result. 	<ul style="list-style-type: none"> • English Leader to attend LA 121 Reading Intervention training • TA hours for 121 support for reading comprehension – groups to be decided. • Purchase LA Bridging Units for Term 1 	£160 (above) £210	<ul style="list-style-type: none"> • Tracking shows that pupils are making good progress in reading comprehension and gaps are being filled.

<ul style="list-style-type: none"> • Pupils did not complete the final term's units of work in mathematics, meaning that some of the year group concepts have not been taught and pupils have gaps in their learning as a result. • Some pupils have regressed in their learning due to lack of access to regular, quality, face-to-face teaching. • Some teachers were receiving support from the subject leader with mastery teaching in mathematics. This support was curtailed by the school closure. 	<ul style="list-style-type: none"> • Subscription to <i>My Maths</i>, an online learning platform to be used for home learning. • Subscription to <i>TT Rockstars / Numbots</i> to support acquisition and automaticity of basic skills at during home learning. • To release teachers and support staff to collaborate or carry out peer observations of teaching for mastery. (6 x ½ days) • To release the mathematics subject leader to embed the mastery approach by supporting other members of staff and monitor and evaluate provision. (3 x ½ days) 	<p>£339</p> <p>£168</p> <p>£1,050</p> <p>£525</p>	<ul style="list-style-type: none"> • Tracking shows pupils are making good progress in mathematics and gaps are being filled. • Monitoring activities demonstrate that the mastery approach is becoming embedded across the school. • Less confident members of staff are improving their practice.
<ul style="list-style-type: none"> • The impact of the closure on SEN pupils has been more significant than on other groups. • Some SEN pupils feel that they have 'forgotten' some of 	<ul style="list-style-type: none"> • Increase SENDCO release time to enable further support for staff working with pupils with SEND. (½ day per week) This will include new additions to the SEND Register, reviewing Targeted Plans, liaising with specialist teachers. <i>(NB This has been costed for the Spring and Summer Terms.)</i> 	<p>£3,384</p>	<ul style="list-style-type: none"> • Targeted Plans are regularly updated to reflect progress and/or emerging gaps and difficulties. • Tracking shows that gaps are closing for SEND pupils. • Tracking shows that SEND pupils are making good progress.

their learning from last year.			
<ul style="list-style-type: none"> The number of pupils requiring emotional support has increased since September. 	<ul style="list-style-type: none"> Purchase counselling sessions from <i>Brighter Lives North West</i> (3 x 12 week programmes) 	£1,440	<ul style="list-style-type: none"> Star Assessments at beginning and end of programme show positive outcomes for each child. Tracking shows that pupils who have received counselling have made good progress in their learning.
TOTAL		13,928	