

Year 5 Literacy Task w/c 11/01/2021

Hi Guys,

Last week there was some amazing work produced by some of you - well done! The Ancient Greeks definitely inspired some of you, but maybe not all. That's fine, each week our topic will change.

Again there is not load of writing this week, and I do not expect everyone to do everything, if you want to do a bit more pick the activities you would enjoy most! I expect everyone to have a go at the Task for everyone.

This week you will explore deadly creatures from around the world (whilst sitting in the comfort of your own home!) By the end of the week, not only will you know lots about some deadly creatures, you will have also created your own!

Finally, the web-links are attached on these plans so you should only need to click on them to get to the website. You will also need to download texts from LoveReading4Kids - this is a free resource but you can also get them from the class-website.

Good luck!!!

Mrs Long

Day	Task for everyone	Task for those who want more!	And even more!!!!	
-----	-------------------	-------------------------------	-------------------	--

<p>Monday</p>	<p>Read the following extract from 'Deadly Factbook: Mammals' by Steve Backshall: https://www.lovereading4kids.co.uk/search?s=deadly+mammals Write three sentences to describe each of the five animals you have read about. Try to include some of the descriptive words used in the text, such as 'sublime sense of smell' (used to describe the polar bear).</p>	<p>Choose your favourite animal that you have read about today and create a fact file about it.</p>	<p>Make a poster designed to give school children information about one of the other animals you have found out about today</p>
<p>Tuesday</p>	<p>Read and watch about these deadly animals. For each animal, jot down any words or phrases that grab your attention as you go: The King Cobra: Watch: https://www.youtube.com/watch?v=SCNJiXnYBVI Read: https://www.dkfindout.com/uk/animals-and-nature/reptiles/cobras/ The Blue-ringed Octopus: https://www.dkfindout.com/uk/animals-and-nature/squid-snails-and-shellfish/blue-ringed-octopus/ The Honey Badger Watch: https://www.youtube.com/watch?v=mrFboy3TfiE Read</p>	<p>Based on what you have learnt, create a quiz for a family member, adult or teacher to answer.</p>	<p>Video yourself on SeeSaw asking your questions.</p>

	https://www.dkfindout.com/uk/animals-and-nature/badgers/honey-badger/		
Wednesday	<p>Read the following two extracts about snakes, making a note of any key words or phrases used:</p> <p>'Predators' By Steve Backshall: https://www.lovereadings4kids.co.uk/book/8563/Predators-by-Steve-Backshall.html</p> <p>'100 Most Feared Creatures' by Anna Claybourne: https://www.lovereadings4kids.co.uk/book/13030/100-Most-Feared-Creatures-by-Anna-Claybourne.html</p>	<p>Now watch 'Iguana vs Snakes' scene taken from Planet Earth II: https://www.youtube.com/watch?v=Rv9hn4IGofM</p> <p>Imagine you are the new 'David Attenborough' or 'Steve Backshall' and have been asked to narrate this scene (be the voiceover for the scene). Write the narrative you would say to accompany this scene. Try to include lots of facts about snakes using the key words and phrases you have jotted down.</p>	<p>You may wish to read aloud your voice over to a family member and, if possible, record it and send it to me!</p>
Thursday	<p>Based on all you have read so far this week, design your own deadly creature. This could be a hybrid of your favourite deadly creatures such as a cobra snake and a tiger combined or a completely new creature. Give a name for your deadly creature and draw a picture of it - labelling the key 'deadly' features around the image.</p>	<p>Write a few sentences to describe your creature explaining why it is so deadly.</p>	<p>Describe the habitat where your creature might live. Try to explain how it has adapted to be able to live in this environment.</p>

Friday	<p>Create a fact file page about the deadly creature you designed yesterday. Think about ensuring you have answered key questions for your reader such as; Where does it live? What makes it deadly? What does it eat? Where and how does it hunt? You may wish to use these examples (on pages 5 and 6) to help you with your layout from 'Lesser Spotted Animals' by Martin Brown.</p> <p>https://www.lovereadings4kids.co.uk/book/13926/Lesser-Spotted-Animals-by-Martin-Brown.html</p>	<p>If possible, you could also film a 'Deadly 60' video about your new creature - imagine you are Steve Backshall on the hunt for your deadly creature. Explain to the audience what you are hunting - giving them key facts whilst you are on the search.</p>	<p>You have done enough!!!!!!</p>	
--------	---	--	-----------------------------------	--