

Year 1 Weekly Plan for home learning Monday 18th January

Hi everyone!
I hope you are all well.
We are so lucky to have had snow last week whilst we were learning about it. I hope you all went out and enjoyed it.
I have been looking at all of your work and I can see how each and every one of you is working. You are amazing! I have loved looking at all of your pictures, especially the ones where you have been scientific investigators, making bear toast or even playing in the snow.
I have sent an email to you all for the new Bug Club website which has reading books allocated for each child. Please log on and have a look with your child.
I will be calling you all again this week, just checking in on how you are getting along
Please see the **mindfulness link** below to help calm children. It will explain a bit about what is happening and what to do to focus themselves. Have a go each day and see how you get on.
Stay safe,
Mrs O'Brien

" We have a long way to go " sighed the boy.
" Yes but look how far we have come " said the horse.



	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Bug Club: Pick a book to read	Bug Club: Pick a book to read Book: Lost and found Read to the page where the boy opens the door to the penguin. Please see Lost and Found book on Year 1 web page	Bug Club: Pick a book to read Book: Lost and found Read to the page up to pushing the rowing boat out to sea. Please see Lost and Found book on Year 1 web page	Bug Club: Pick a book to read Book: Lost and found Read up to the page where they are in the storm. Please see Lost and Found book on Year 1 web page	Bug Club: Pick a book to read Book: Lost and found Look out on Seesaw for Mrs O'Brien reading the book to you.
Writing	What would you take on an adventure to the Antarctic? Find a picture of Antarctica to help you. Think about where you might go, what you might see and what you would need to pack to help you e.g. snow boots, warm coat, hat, camera etc. Don't forget to label your pictures!	Discussion – why is there a penguin at the boy's door? what will the boy do? etc. Prediction – what do you think is going to happen in the story?	List the ways the boy tried to help him 1. 2. 3. 4. 5.	What did the boy, think, feel and say when they were in the storm?	Write about your favourite part of the story. You can also watch the film on Amazon Video (if you have it. It is a beautiful story with great animation. Watch out though – it can be a bit emotional at the end!

Maths	Sort 2D shapes https://vimeo.com/476289396 Complete work sheet	Patterns with 3D and 2D shapes https://vimeo.com/477201436 Complete work sheet	Add by counting on https://vimeo.com/490879063 Activity – no sheet	Add by counting on https://vimeo.com/490879463 Complete work sheet	Add by using number bonds (first part of worksheet) https://vimeo.com/490879867 Complete first part of work sheet
Maths Basic skills	Number bonds to 10 Write down all the numbers that make 10	Write numbers 1 -100 To challenge yourself, write them backwards from 100	Quick addition	Missing numbers to 100	Quick subtraction
Phonics	Split digraph a-e See Seesaw	Split digraph e-e See Seesaw	Tricky words! Write these words on separate post it notes/paper: 'little, one, were, there, what, what, when, out, was, are , you' Put them all around one of your rooms. Children to collect them, read them, tell you a sentence. Extension – write some sentences using the tricky words.	Split digraph i-e See Seesaw	Split digraph o-e See Seesaw
Topic	History: Earnest Shackleton Power point Research the internet to find out more information. What made him a great explorer? Write about your findings.	Geography https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4 Let's explore Antarctica Find Antarctica (south) and the Arctic (north) on google earth and atlases to find the cold parts of the planet. What is similar/different about	Geography: Compare polar regions power point Organise which animals live in the arctic and the Antarctic.	Handwriting letter j DT: Make a boat for the boy and the Penguin	Fun time Friday! Learn a new skill, a craft or develop your creative skills in any way you would like.

	<p>PE: Try out Cosmic Kids Yoga!</p>	<p>these places? What is similar/different to where we live? Work book – what would it be like to live in Antarctic?</p>			
<p>PSHE: Belonging to a community: What rules are look at class rules, house rules, outside rules. Draw a picture/list some rules for each. Mindfulness: follow this link to help when things are getting a bit tough. It will help to calm. https://www.youtube.com/watch_popup?v=Wsy2L9VvX90</p>					
<p>PE Try to do a little PE each day just to keep up and active. It is also refreshing to go for a walk and get some fresh air. https://www.jumpstartjonny.co.uk/home?fbclid=IwAR3qOTP-qyLSAmU7d_uADfT6zOMzOJBcN_dzikkY6qcUiMrzPjRDR6MF_EA Cosmic Kids Yoga (on youtube) Jo Wicks</p>					
<p>BBC Bitesize click the links below. We will be looking at these over the next 2 weeks. You can write and draw about anything that you find out.</p>					
<p>Try something new on BBC Bitesize: Science: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3sr4wx What is a polar habitat? https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7 What are the seasons?</p>		<p>Geography: https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4 Let's explore Antarctica</p>	<p>History: https://www.youtube.com/watch_popup?v=9B0w4Cvxaa4&safe=active Little People, Big Dreams: Earnest Shackleton A lady reads the story about Ernest Shackleton, a man who wants to reach the South pole. Please bear with her as she reads, she is a bit quirky at the start of the video. Captain Robert Falcon Scott – another explorer going to the South Pole.</p>		