



Year 3 Weekly Home learning plan.

	Monday	Tuesday	Wednesday	Thursday	Friday
Reading Task	<p>Draw me a picture of your main characters. Don't forget to include their names. You might like to write a description about them for me.</p> <p>If it is a non-fiction book tell me what it is about.</p>	<p>Read 5 pages of your book. Can you list 5 words you have found interesting and say why.</p>	<p>Read 5 pages. Write down 5 words that you found interesting. Say why you find them interesting.</p>	<p>If you could ask your characters a question what would you ask them?</p> <p>If you are reading a non-fiction book, what else would you like to find out?</p>	<p>Would you recommend your book to a friend?</p> <p>Share a picture of you and your book and say if you would recommend it and why.</p> <p>We can share these on our blog. Just click the blog icon when uploading your work.</p>

Every day you should spend 5-10 minutes on TT- Rock Star.

For this week's home learning in maths, we are going to be revisiting the work we have done on place value.

Maths	<p>www.mymaths.co.uk</p> <p>Counting in 3s</p> <p>Before completing the task on my maths, make sure you complete the lesson first.</p>	<p>www.mymaths.co.uk</p> <p>HTO</p> <p>Before completing the task on my maths, make sure you complete the lesson first.</p>	<p>www.mymaths.co.uk</p> <p>ordering numbers</p> <p>Before completing the task on my maths, make sure you complete the lesson first.</p>	<p>www.mymaths.co.uk</p> <p>estimating amounts</p> <p>Before completing the task on my maths, make sure you complete the lesson first.</p>	<p>www.mymaths.co.uk</p> <p>Greater than and less than.</p> <p>Before completing the task on my maths, make sure you complete the lesson first.</p>
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View this film about crocodiles and enjoy finding out about them together: National Geographics Kids – Amazing Animals

https://www.google.com/search?q=https%3A%2F%2Fwww.youtube.co+m%2Fwatch%3Fv%3DqyTNzTYFqlw&rlz=1C1GCEV_enGB928GB928&oq=https%3A%2F%2Fwww.youtube.co+m%2Fwatch%3Fv%3DqyTNzTYFqlw&aqs=chrome.69i59j64j64j69i58.3458j0j9&sourceid=chrome&ie=UTF-8

Now watch this film and enjoy together:
Crocodile – My Animal Friends

https://www.google.com/search?q=https%3A%2F%2Fwww.youtube.co+m%2Fwatch%3Fv%3D_ZQe17gvPZg&rlz=1C1GCEV_enGB928GB928&oq=https%3A%2F%2Fwww.youtube.co+m%2Fwatch%3Fv%3D_ZQe17gvPZg&aqs=chrome.69i57j69i64j69i58.630j0j9&sourceid=chrome&ie=UTF-8

Watch the film clips again. View a small section of each film at a time, pause the film, discuss key facts and write them down. Also, write down any new vocabulary you have encountered. Repeat until the film is ended. Discuss and review all the information you have found out about crocodiles. Look up some of the new words you have heard in a dictionary or by using Word Hippo www.wordhippo.com

Create a fact file/ poster about crocodiles.

Challenge – to include ten sentences about crocodiles in the fact file/poster. Consider writing as if you were a crocodile using the information, e.g. I am... I eat... I only... I like... If I am angry, I ... etc. Check spelling and punctuation in each sentence together.

Upload your work to Seesaw once you have completed it. I cannot wait to see your work. (In class we used a title, subheadings and captions when we wrote about our London landmarks. See if you can include some subheadings in your work.)

Read this story together: Trickster Tales (this website is free but will need a login)

<https://www.oxfordowl.co.uk>

Please see activity on Seesaw for login details.

An audio is available to listen to alongside. Re-read each page out loud after listening to the audio.

Discuss what happened in the story. Read it again before the activity below.

After re-reading the story, re-tell it in your own words.

Practise your sentences out loud before writing them down. Use these sentence openings to help:

One morning ...

After that ...

Then ...

Meanwhile ...

It wasn't long before ...

Later on ...

In the end ...

Check spelling and punctuation in each sentence together.

You could present your story as a book and add some pictures/illustrations.

I am looking forward to reading your stories. I want you to focus on your handwriting today. Who will be our handwriting superstar of the day?

Sometime different... You could act out the story at home by your-self, with family or even get your teddies or toys involved and create a video.

Read and enjoy this poem out loud together:

<https://www.poetryfoundation.org/poems/89695/the-dentist-and-the-crocodile>

Read the poem again out loud. Improve how you read it using an excitable voice where needed (expression).

Spot new and interesting words (write them down) and discuss what they mean, e.g. require, repair, quivered, quaked, fearsome, molars, weeping, despair, and any other new words you find.

Also, use a dictionary or www.wordhippo.co.uk to find meanings.

Look up the new words found in the poem to find synonyms (words that mean the same) by using a thesaurus or Word Hippo: <https://www.wordhippo.com/> Write these down. This will help to practise spelling some new words and extend vocabulary.

Discuss your favourite parts of the poem. Write a poem review using these ideas:

I like this poem because... My favourite words in the poem are... I would recommend this poem because... Out of 10 stars, I would give this poem... because... Check spelling and punctuation in each sentence together.

Read up to p9 of The Enormous Crocodile (up until '... I've eaten at least three juicy little children!'):

http://showpdf.rahnuma.org/children/Stories/Roald.Dahl/Roald.Dahl_The-Enormous-Crocodile.pdf

Alternatively, listen and enjoy this story together up to 08:11 mins in the recording below:

<https://www.youtube.com/watch?v=HpmV-mDkJjA>

Discuss what has happened in the story so far. Make a list of the characters which the crocodile has met along the way, what they are doing and eating. Create a fact file, e.g.

Character 1 Name: What are they eating?

Character 2 Name: What are they eating?

Character 3 Name: What are they eating?

Return to the film/story to find these details.

Read the year 3 and 4 words. These are on Seesaw.

Practise reading these. Then see how many you can read in 2 minutes.

Choose 5 of these words to practise spelling.

You can write them in pen, use magnetic letters, paint them, collect some stones and use them to spell them out, sprinkle some flour of your kitchen work top and write them on their, use playdough, write letters on building blocks practise them in anyway you like.

Handwriting.

I have uploaded a handwriting sheet and a video to show you how to form these letters. The aim is by the end of the Spring term we are all joining our writing.

Topic	<p>Why not do some art today. Follow a step-by-step guide on how to draw a crocodile.</p> <p>http://www.howtodrawanimals.net/how-to-draw-a-crocodile</p>	<p>Today, I thought we could try some computing. We had just started to look at coding at the end of the Autumn term.</p> <p>Have a look on https://hourofcode.com/uk/learn There are lots of programs for you to go on and play on .Let me know which ones you enjoyed. At the end of a game, you will get a certificate.</p>	<p>Today, I thought it would be nice for us to get some physical exercise and clear our minds at the same time.</p> <p>Have a go at this cosmic yoga session. This yoga session uses sonic the hedge jog as its inspiration. You could do this by yourself or get your family involved.</p> <p>https://www.youtube.com/watch?v=QM8NjfCfOg0</p>	<p>Today, we are going to do a scavenger hunt!</p> <p>Can you find items that represent the letters in your first name? If you go on a walk you could see if you can spot any items (lamppost, tree, slide....)</p> <p>For example,</p> <p>M = map , r = road sign, s = snow</p> <p>I cannot wait to see what you come up with. 😊</p>	<p>Today, I want you to help prepare/ make a meal at home.</p> <p>We could even share some recipes!</p>
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