

**Year 2 Weekly Plan for home learning**

**WB 25/01/2021**

Your maths work this week is set on MyMaths. You all have logins for this in the back of your home reading record book. I know lots of you access this anyway but some people haven't logged on in quite a while. It is really important that you work through the lesson and not just go straight to the 'homework'. If at the end you get less than 90% then please go back through the lesson and try the homework again. You have done a week's work on multiplication so you already have the foundations there- I just want to make sure you are really secure with your 2, 5 and 10 times tables.

Reading this week is all about Bug Club- please don't just read a text once- re-reading for fluency and meaning is really important. If you know that you are not getting the questions right first time or if you don't know the answers please re-read that part of the text. Once you have read a text it goes into the 'Your library' section of the bug club so please revisit these texts. I would only be expecting you to read through 1 or 2 books a week so those people who are whizzing through (this is amazing!) but you will run out of books so use the library section if this happens.

Your picture of the day work really made me smile last week- you went to so much effort so thank you for that. More picture of the day and activities to go with them for the next week.

Our zoom session will take place on Friday morning again so look out for the code and some information when I have had a think about what we can do!

	Mon 25 <sup>th</sup> Jan	Tues 26 <sup>th</sup> Jan	Wed 27 <sup>th</sup> Jan	Thurs 28 <sup>th</sup> Jan
Reading	Bug club reading book- please read for at least 20 minutes and answer the bug icon questions.	Choose a book you have already read- it could be a bug club one or any other you have at home. Create a book review for your book- What did you like? Who is your favourite character? Who would you recommend it to?	Bug club reading book- please read for at least 20 minutes and answer the bug icon questions. Design a new front cover for your story.	Bug club reading book- please read for at least 20 minutes and answer the bug icon questions.
Writing	<p>Today you are going to become a researcher. Your task is to find out all about bears!</p> <p>With an adult, have a look at the webpages (links on seesaw) and read some information about bears. As you read, jot down any key facts or pieces of information that surprise you.</p> <p>Using your notes to help you, create either a poster or a page to go in an information book – all about bears. Imagine the poster or book will be for children who are the same age as you, so try to make it as interesting and easy to follow as possible!</p>	<p>Today you are going to read some extracts from different stories about bears (Extracts are on seesaw)</p> <p>After reading each extract:</p> <ul style="list-style-type: none"> <li>- Write down three things you know about the bear in each story. (Make sure you look back to find evidence in the text)</li> <li>- Write down a prediction – what do you think will happen next?</li> <li>- Of the bears you've been introduced to today, write about which you would most like to meet and why.</li> </ul>	<p>Read together the opening extract to A Bear Called Paddington by Michael Bond (See Seesaw)</p> <p>Now watch the opening clip to the 2014 film Paddington (PG certificate): Paddington Meets the Brown Family <a href="https://www.youtube.com/watch?v=sCgn_uhb45ik">https://www.youtube.com/watch?v=sCgn_uhb45ik</a></p> <p>Discuss the text and the film versions. How are they similar? How are they different? Which do you prefer and why? Using information from the opening extract to the book and the opening to the film, write a character description of Paddington including everything you know about him so far.</p>	<p>Listen to the remainder of the opening extract to A Bear Called Paddington by Michael Bond (see seesaw).</p> <p>Imagine you are Paddington Bear. You are going to write a letter home to Aunt Lucy to let her know that you have arrived safely in London and are going to live with the Brown family. Think about other news you could include in your letter: e.g. Where the Brown family found you, what they have promised to feed you, the name they have given you and why, the delicious food you have eaten in the café etc.</p>
Maths	<p>MyMaths 2 times tables.</p> <p>Please complete the lesson before the homework. If you get less than 90% on the homework task at the end then please go through the lesson again and complete the task again.</p>	<p>MyMaths 5 times tables.</p> <p>Please complete the lesson before the homework. If you get less than 90% on the homework task at the end then please go through the lesson again and complete the task again.</p>	<p>MyMaths 10 times tables.</p> <p>Please complete the lesson before the homework. If you get less than 90% on the homework task at the end then please go through the lesson again and complete the task again.</p>	<p>MyMaths 2, 5 and 10 times tables.</p> <p>Please complete the lesson before the homework. If you get less than 90% on the homework task at the end then please go through the lesson again and complete the task again.</p>
Maths Key skills	Addition and Subtraction facts to 20- speed test.	Deriving facts to 100.	Adding two digit numbers and ones-crossing tens.	Subtracting numbers and ones from two digit numbers, crossing tens.

Picture of the Day	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!
PE	I have added a PE file onto seesaw. Please choose one activity a day to do- if you are feeling super active you could maybe choose two activities that day. Can you get your family to join in with you?			
Other	<p>Topic- <a href="https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c">https://classroom.thenational.academy/lessons/how-have-toys-changed-part-2-6cuk4c</a></p> <p>In this lesson, we will continue to learn about some of the ways in which toys have changed over time. We will learn how modern technology has affected the ways in which children play. We will then look at some examples of electronic and non-electronic games. You will need a piece of paper and a pencil.</p>	<p>Music- <a href="https://classroom.thenational.academy/lessons/notating-songs-74wkad">https://classroom.thenational.academy/lessons/notating-songs-74wkad</a></p> <p>In this lesson, we will learn to write songs in rhythm notation and play games to help our understanding of rhythm.</p>	<p>Science- <a href="https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c">https://classroom.thenational.academy/lessons/which-materials-float-and-sink-cdj66c</a></p> <p>In this lesson, we will be investigating different materials and their properties. We will be exploring which materials float and which materials sink, then we will be making comparisons while looking at their properties. Do all hard materials sink? Do all soft materials float? You will need a piece of paper and a pencil. If you would like to take part in the experiment you will need a coin or small metal object, a cotton ball or pad, stones, a pencil and a bowl of water. Otherwise, you can watch the experiment while observing the outcomes.</p>	<p>PSHE- <a href="https://classroom.thenational.academy/lessons/helpful-but-harmful-cvkc">https://classroom.thenational.academy/lessons/helpful-but-harmful-cvkc</a></p> <p>In this lesson we will identify some medicines and household products, understand how to be safe around medicines and recognise some signs and symbols. Finally, you will design packaging for a medicine or household product with safety tips.</p>