

Year 2 Weekly Plan for home learning

WB 18/01/2021

Hello everyone, I can't wait to see all your wonderful work this week.

I have changed the 'Word of the Day' activity to a 'Picture of the Day'. I will upload these onto seesaw with some suggested activities for you to complete- this is not a 'do them all' list! Please just pick one or two.

For reading this week I have uploaded some comprehensions linked to our science topic 'Materials'. The text itself isn't too long- I want you to really concentrate on what the questions are asking you. Can you read the text, questions and then understand them to answer independently? That is your challenge but don't worry if you need a bit of extra help from an adult.

I have added a maths key skills task for you to do this week. It is really important to keep practicing your counting, number bonds and tables.

For spellings this week I will be sending you login codes for 'bug club'. Please have a look and explore then watch the video to refresh your knowledge of the work set and try to play daily. I will send all codes out by the end of the week.

	Mon 11 th Jan	Tues 12 th Jan	Wed 13 th Jan	Thurs 14 th Jan
Reading	Read the text on seesaw and answer the comprehension questions.	Read the text on seesaw and answer the comprehension questions.	Read the text on seesaw and answer the comprehension questions.	Do some extra reading today from one of your books at home.
Writing	<p>Listen to the story 'How to Catch a Star?'</p> <p>Talk about what has happened so far in the story. Can you recall all the different attempts the boy has tried to catch a star? Can you remember why each one hasn't worked? Look back/listen again to check.</p> <p>Imagine you are the boy in the story. Your task is to write a letter to an astronomer (someone who studies stars and space) asking them for help to catch a star. Include all the things you have tried so far and why each one hasn't worked. Have a look at the template and sentence starters on seesaw which may help you.</p>	<p>Listen to 'Here We Are'</p> <p>It is full of key advice. Listen to the clip again and pause at key points to make a note of the advice Oliver Jeffers gives throughout the book, e.g. You have a body. Look after it, as most bits don't grow back. Some pieces of advice are given to you; others you will have to read between the lines and discuss! Do you agree with the advice he gives? Can you think of any other advice you would like to add?</p> <p>Create a poster with the book title 'Here We Are' in the middle. Around the outside in boxes or bubbles, write down the advice that Oliver Jeffers gives. Colour and decorate your poster to make it as attractive as possible.</p>	<p>Listen to 'The Day the Crayons Came Home' by Drew Daywalt.</p> <p>Imagine you are another item in Duncan's pencil case, e.g. a ruler, pencil sharpener, highlighter pen, biro.</p> <p>Write a postcard to Duncan to add to the collection sent to him.</p> <p>Think about: What job did you originally have in the pencil case? Did you enjoy your job? Might you have any memorable stories to remind Duncan of? What has happened to you since you were last with Duncan? E.g. Have you been travelling to any exciting places? What might you like to ask Duncan now?</p> <p>Rehearse each sentence out loud before you write to check it makes sense. Keep reading your work as you write to check for spelling and punctuation too.</p>	<p>Watch and listen to the story Stuck: https://www.youtube.com/watch?v=c2FHMXsq5AY</p> <p>Today you are going to write your own version of Stuck. Think about: Who will your main character be? What items will he/she throw into the tree that will get stuck? (Remember to start with everyday things, before your list becomes more imaginative! You can make your list as funny and as quirky as you like!) What will be the last item thrown that will mean the kite comes unstuck?</p> <p>Make a list or series of pictures to act as a plan. You may choose to use some of Oliver Jeffers' sentence starters, e.g. It all began when ... The trouble REALLY began when ... In order to knock down ... You could also use or make comments as he does too, e.g. This was getting ridiculous! Unbelievably, that got stuck too! I'm sure you can guess what happened! Write your story, checking each sentence as you write. Keep going back and reading your story out loud to check you are happy with it.</p>
Maths	https://vimeo.com/490420447 2 times tables	https://vimeo.com/490421314 5 times tables	https://vimeo.com/490421912 10 times tables	https://vimeo.com/492603273 Make equal groups- sharing
Maths Key skills	Practise counting to 100 then backwards to 0.	See number bonds activity on seesaw.	See greater and less than activity on seesaw.	Practise counting up to 100 and back again but starting from any number.

Picture of the Day	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!	See picture of the day activity on seesaw. Please choose ONE activity to complete- I DO NOT expect you to complete them all! There is a range of activities from ones that will take five minutes to complete to ones that will take an hour or more!
PE	I have added a PE file onto seesaw. Please choose one activity a day to do- if you are feeling super active you could maybe choose two activities that day. Can you get your family to join in with you?			
Other	Topic- How toys have changed. In this lesson, we will be learning about some of the ways in which toys have changed over time. We will be learning about the differences between wooden, plastic and electronic toys and will also look at some examples of each. You will need a piece of paper and a pencil.	Music- Rhythm symbols and patterns In this lesson, we will continue learning to read and write our songs using rhythmic notation	Science- How can I describe an object? In this lesson, we will be learning about different properties of materials. We will be identifying different objects and describing the properties of the materials they are made from. You will need a piece of paper and a pencil	PSHE- Healthy hands are happy hands. In this lesson we understand the importance of maintaining personal hygiene. We will identify what personal hygiene is, understand the importance of handwashing and complete an experiment!