

Year 2 Weekly Plan for home learning WB 11/01/2021

	Mon 11 th Jan	Tues 12 th Jan	Wed 13 th Jan	Thurs 14 th Jan
Reading	<p>Read the text again then have a look at the questions to answer. There is a page explaining what to look for when answering comprehension questions then a page with some questions and extension activities on to do.</p> <p>Over these two days have a go at the questions and extension activities.</p>		<p>Recap the story so far then look at the next lot of vocabulary.</p> <p>Can you finish these sentences...</p> <p>Something that hums could be...</p> <p>Something that bloats is...</p> <p>Something that amuses me is...</p>	<p>Read aloud the final part of the story. (Remember grown ups- if your child is struggling use our 'echo read' technique)</p> <p>Complete the task with the option of an extension task too.</p>
Writing	<p>Focus: The Gruffalo</p> <p>If you have access to the complete text, share and enjoy. This could be by reading the text to your child, your child reading to you, or encouraging your child to join in with known lines/refrains. Alternatively, access a reading of the text on the link below this table. If you have access to bbc iplayer then the short film is on there to watch too.</p> <p>Whilst watching or listening to the text try and collect some words used to describe the Gruffalo (in class we would draw a spider diagram). Use these words to write some sentences or a short paragraph to describe the Gruffalo. Check your sentences for punctuation.</p>	<p>Focus: The Smartest Giant in Town</p> <p>As previously, if you have access to the text, share and enjoy. Alternatively, access a reading of the text in the link below the table.</p> <p>As you listen, collect words and phrases used to describe the Giant.</p> <p>Re-read/listen. This time, pause at suitable points to make a list of all the Giant's kind deeds in sentences.</p> <p>Finally, design an invitation to a party to celebrate the Giants kindness.</p>	<p>Focus: Superworm</p> <p>As previously, if you have access to the text, share and enjoy. Alternatively, access a reading of the text below.</p> <p>Jot down new words and phrases to explore.</p> <p>Talk about how Superworm could be described as a superhero. Listen to the story again – why do you think this is? Make a list of all the things Superworm does.</p> <p>Finally, Use the template on seesaw to write a newspaper article about Superworm and his rescue.</p>	<p>Focus: Review all characters looked at this week.</p> <p>Re-read all your work on the different Julia Donaldson characters from across the week. Compare, contrast and discuss.</p> <p>Which is your favourite character? Who would you most like to meet? What might you ask them? Support and extend your answers with reasons, e.g. My favourite is the ... because I like the part when he</p> <p>Write a letter to Julia Donaldson</p>
Maths	<p>https://vimeo.com/480212725</p> <p>Follow this link to a video for your math's work. Play the video and join in as much as you can. It will ask you to pause at some points. The worksheet you need to complete is on seesaw- you can annotate on</p>	<p>https://vimeo.com/488113679</p> <p>Follow this link to a video for your math's work. Play the video and join in as much as you can. It will ask you to pause at some points. The worksheet you need to complete is on seesaw- you can annotate on there, print and write</p>	<p>https://vimeo.com/490417143</p> <p>Follow this link to a video for your math's work. Play the video and join in as much as you can. It will ask you to pause at some points. The worksheet you need to complete is on seesaw- you can annotate on there, print and write the answer or tell your grown up the answers</p>	<p>https://vimeo.com/490417143</p> <p>Follow this link to a video for your math's work. Play the video and join in as much as you can. It will ask you to pause at some points. The worksheet you need to complete is on seesaw- you can annotate on</p>

	there, print and write the answer or tell your grown up the answers	the answer or tell your grown up the answers		there, print and write the answer or tell your grown up the answers
Word of the Day	<i>exercise</i>	<i>worry</i>	<i>return</i>	<i>support</i>
Spellings	See Spellings activity on seesaw.	See Spellings activity on seesaw.	See Spellings activity on seesaw.	See Spellings activity on seesaw.
Other	<p>Science</p> <p>https://classroom.thenational.academy/lessons/what-are-objects-made-from-61gp8d</p> <p>In this lesson, we will be learning about materials and their properties. We will be investigating different objects and identifying what material is used to make them. You will need a piece of paper and a pencil.</p>	<p>Music</p> <p>https://classroom.thenational.academy/lessons/rhythms-6rtp6c</p> <p>In this lesson, we will learn to read and write our songs using rhythmic notation.</p>	<p>Topic</p> <p>https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-2-6wu36t</p> <p>In this lesson, we will continue to learn about some of the ways in which popular music has changed over the last 60 years. We will learn how the ways in which people listen to music have changed over time and will look more closely at MP3 players and smartphones. We will then listen to some songs from singers and groups from the 1990s to 2020s. You will need a piece of paper and a pencil.</p>	<p>PSHE</p> <p>https://classroom.thenational.academy/lessons/health-hero-c8w6ac</p> <p>In this lesson we will understand how to maintain a healthy lifestyle. We will look closely at physical activity, rest, healthy eating and dental health. We will identify the benefits of these areas. Finally, you will create a video to instruct people in one of these areas.</p>

I am going to put the links for the writing tasks here as well as on seesaw as they don't work on the tables properly.

Monday's link- <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

Tuesday's link- <https://www.youtube.com/watch?v=cfiPrA8E3qE>

Wednesday's link- <https://www.youtube.com/watch?v=7Jnk3XApKBg>