

## Year 2 Weekly Plan for home learning

WB 04/01/2021

Hi everyone!

It is a little rubbish that I can't see you today and catch up with you all. I have been so excited to hear about all your Christmas'.

I will try and have a zoom session daily with everyone who is at home and I will put up the link up on seesaw for this with a time- this will depend on what is happening in school so please try to be patient. The work set on seesaw will be clearly labelled with the subject and the day it relates to so please follow it each day. Upload your work onto seesaw and an adult from school will respond to this.

	Day 1	Day 2	Day 3
Reading	<p>Have a look at the words on seesaw that you are going to come across in the text we are going to look at this week. Talk about each word, making sure you understand exactly what they mean. Can you finish these sentences;</p> <p><b>Something that has a lot of depth is...</b>  <b>The thing that is think is both special and weird is...</b>  <b>My brother/sister/aunty/uncle finds it tough to...</b></p>	<p>Have a look at the cover on seesaw. This is the cover for this week's story. Can you explain what you can see?</p> <p>Predict what could happen in the story by looking at the picture.</p> <p>Write your ideas onto seesaw.</p>	<p>Read the text through from seesaw. If struggling your grown up could read each sentence to you and you can repeat it after them (we call this echo reading in class). Read the text at least two times, making sure the second time round you use more expression.</p> <p>Circle the vocabulary you looked at in lesson 1.</p>
Writing	<p>Use the link below to listen to and enjoy The Porcupine from Dirty Beasts by Roald Dahl.  <a href="https://soundcloud.com/penguin-audio/revolting-rhymes-dirty-beasts">https://soundcloud.com/penguin-audio/revolting-rhymes-dirty-beasts</a></p> <p>Watch this short clip to find out more about porcupines.  <a href="https://www.youtube.com/watch?v=KSadv0qmZ6s">https://www.youtube.com/watch?v=KSadv0qmZ6s</a></p> <p>Design and create a poster warning children about the danger of porcupines!</p>	<p>Use the link below to listen to and enjoy <i>The Tummy Beast</i> from <i>Dirty Beasts</i> by Roald Dahl.  <a href="https://www.youtube.com/watch?v=tinzhrqFILE">https://www.youtube.com/watch?v=tinzhrqFILE</a></p> <p>Watch the clip again, this time while following the text, accessible here:  <a href="https://www.poetryfoundation.org/poems/51659/the-tummy-beast">https://www.poetryfoundation.org/poems/51659/the-tummy-beast</a></p> <p>If you are able to, print off the text from the link above. Highlight the lines spoken by the mother in one colour, and those spoken by the child in another.</p> <p>- Write a diary entry as if you were the child or the mother, recounting the key events of the day. You could even pinch some key words and phrases used in the poem!</p>	<p>Use the link below to listen to and enjoy Goldilocks and the Three Bears from Revolting Rhymes.  <a href="https://www.youtube.com/watch?v=IxHn2v3dz5E">https://www.youtube.com/watch?v=IxHn2v3dz5E</a></p> <p>Imagine that you are Goldilocks. Write a letter to the narrator, apologising for your crimes, perhaps providing some explanation as to why you did what you did.</p>

<p><b>Maths</b></p>	<p><a href="https://vimeo.com/480211577">https://vimeo.com/480211577</a></p> <p>Follow this link to a video for your math's work. Play the video and pause at the different points to complete the activities.</p> <p>This work is a recap on Year 1 objectives so you should not find it too tricky or need much help.</p> <p>When you have finished can you take a photo of some of the groups you made for the final activity and upload to seesaw? You could draw out your groups onto some paper and upload them- can you explain any patterns you spotted?</p>	<p><a href="https://vimeo.com/480212026">https://vimeo.com/480212026</a></p> <p>Follow this link to a video for your math's work.</p> <p>Play the video and join in as much as you can. It will ask you to pause at some points.</p> <p>The worksheet you need to complete is on seesaw- you can annotate on there, print and write the answers on or tell your grown up the answers.</p>	<p><a href="https://vimeo.com/480212584">https://vimeo.com/480212584</a></p> <p>Follow this link to a video for your math's work.</p> <p>Play the video and join in as much as you can. It will ask you to pause at some points.</p> <p>The worksheet you need to complete is on seesaw- you can annotate on there, print and write the answer or tell your grown up the answers.</p>
<p><b>Word of the Day</b></p>	<p><i>fuzzy</i></p>	<p><i>juicy</i></p>	<p><i>lousy</i></p>
<p><b>Spellings</b></p>	<p>See Day 1 spellings activity on seesaw.</p>	<p>See Day 2 spellings activity on seesaw.</p>	<p>See Day 3 spellings activity on seesaw.</p>
<p><b>Other</b></p>	<p>Science Lesson 1- <a href="https://classroom.thenational.academy/lessons/what-is-a-material-74u30t">https://classroom.thenational.academy/lessons/what-is-a-material-74u30t</a> Click on the link to a lesson about materials- this terms science topic.</p> <hr/> <p>Topic Lesson 1- <a href="https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e">https://classroom.thenational.academy/lessons/how-has-popular-music-changed-over-the-last-60-years-part-1-c4w30e</a> Click on the link to a lesson about how lives have changed.</p> <hr/> <p>Music Lesson 1- <a href="https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker">https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker</a> Click on the link to a lesson on pulse and rhythm.</p>		