

Weekly English Plan – Write all your answers on paper. Please DO NOT use Seesaw for this. Take a photograph of your work when you have finished it and post it on Seesaw so that we can leave some feedback.

Day	Activity						
Tues	<p>Read <b>Chapter 1</b> of the extract. <a href="https://www.worsthorne.lancs.sch.uk/wp-content/uploads/2020/06/Text.pdf">https://www.worsthorne.lancs.sch.uk/wp-content/uploads/2020/06/Text.pdf</a></p> <p>Use <a href="http://www.wordhippo.com">www.wordhippo.com</a> to find the meanings of any unfamiliar words</p> <p>Think about the characters of Tom and Stella. What are your first impressions of them? How are they similar to each other? How are they different?</p> <p>Copy this chart and fill it in.</p> <table border="1" data-bbox="261 689 1423 967"> <thead> <tr> <th data-bbox="261 689 647 808">Describe Tom and his character</th> <th data-bbox="647 689 1034 808">Describe Stella and her character</th> <th data-bbox="1034 689 1423 808">How are they similar?</th> </tr> </thead> <tbody> <tr> <td data-bbox="261 808 647 967"></td> <td data-bbox="647 808 1034 967"></td> <td data-bbox="1034 808 1423 967"></td> </tr> </tbody> </table> <p>Try to support points you have made with evidence from the text. E.g. <i>I can say that Tom is .... because the text says ....</i></p>	Describe Tom and his character	Describe Stella and her character	How are they similar?			
Describe Tom and his character	Describe Stella and her character	How are they similar?					
Wed	<p>Read Chapter 2 of the extract: <a href="https://www.worsthorne.lancs.sch.uk/wp-content/uploads/2020/06/Text.pdf">https://www.worsthorne.lancs.sch.uk/wp-content/uploads/2020/06/Text.pdf</a></p> <ol style="list-style-type: none"> <li>1) Note down any unfamiliar vocabulary and find out the definitions. Use <a href="http://www.wordhippo.com">http://www.wordhippo.com</a></li> <li>2) Imagine that you are Stella or Tom. You are going to write a diary entry for one of them.</li> </ol> <p>Think about what has happened that day and how you are feeling as either Stella or Tom.</p> <p>Tips for writing a diary.</p> <ul style="list-style-type: none"> <li>- Write in first person (you are Stella or Tom)</li> <li>- Write events that have happened that day in chronological (time) order</li> <li>- Include how you (Stella or Tom) are feeling about the things that have happened.</li> <li>- Try to include some of the new words that you have explored this week.</li> </ul> <p>When you have finished, read your work through and check for spelling and punctuation. Could you improve your writing in any way?</p>						

Thur	<p>Have a look at the words below: scout, hollow, trotting, loomed, soundly, jaunt - Use <a href="http://www.wordhippo.com">http://www.wordhippo.com</a> to find the definitions.</p> <p>Now read Chapter 3. Spot the vocabulary that you have been exploring. Think about their meaning in the sentences in which they appear.</p> <p>What do you think is going to happen next? Will Tom and Stella find Harry? Where is the water coming from? Will they have an adventure? What will they find? Will they tell anyone or keep it a secret? Will the gardener catch them?</p> <p>You are going to plan the next chapter of the story today before writing it tomorrow. Consider the questions above. Think about the title of the book. How does this tie in with the story? How can you make your story exciting?</p> <p><b>Plan</b> your chapter using a method that you know, e.g. story mountain, story board, etc.</p>
Friday	<p>Today you are going to write the next part of the story using your plan from yesterday. When you are writing, think about the following:</p> <ul style="list-style-type: none"><li>- write in the past tense</li><li>- write in third person (Stella went ... they found ... etc.)</li><li>- Use paragraphs when you change scene or change time</li><li>- Use some of the words you have explored this week</li><li>- Include some sentence types/ grammar skills that you have covered, e.g. fronted adverbials for where or when, or complex sentences with adverb starters e.g. Carefully lowering himself down from the tree, Tom surveyed the uneven ground in front of him.</li><li>- Include some dialogue between the characters. Make sure that you use inverted commas (speech marks) and other punctuation to indicate direct speech, e.g. "I wonder where Harry goes every time," Tom said with a frown as he picked at the mound of grass with his trowel.</li></ul> <p>Remember to keep reading through your work to check it makes sense and to check for spelling and punctuation. Read and edit at the end. I expect at least 1 page of quality writing.</p>