

SENTENCE OF THE DAY



Help Sheet

CORRECTING

Your first job is to correct your sentence. You need to look for:

1. Any missing capital letters (at the start and within the sentence).
2. Any missing punctuation (at the end and within the sentence).
3. Any spelling mistakes.



IMPROVING

Next you need to look for ways to improve the sentence. You might:

1. Change a word to a better one (ran -> sprinted).
2. Add some more information to the sentence (when, where, why, how or who e.g. *Ben went to football on Sunday*).
3. Add in some more descriptive words (such as 1 or 2 adjectives to describe the noun e.g. *sun -> dazzling, hot sun.*)

COLOUR CODING

For this section you will need to look at the original sentence (with the corrections). Copy the sentence from your correction box and then colour, underline or highlight the words in the sentence depending on their word class.

If you're not sure about a word, leave it black. Use the help sheet if you need to.

noun

verb

adjective

adverb

pronoun

preposition

conjunction

article (a, an, the)



WORD CLASSES

noun

verb

adjective

adverb

pronoun

preposition

conjunction

article (a, an, the)

Noun – a person, place or thing

e.g. table, Blackpool Tower, Katie, grass, love

Verb – an action or doing word

e.g. sit, walk, gobble, chase, wait

Adjective – a word that describes the noun

e.g. beautiful, slimy, colourful, muddy, shiny

Adverb – a word that describes the verb

e.g. carefully, always, quickly, happily, already

Pronoun – can replace a name in a sentence

e.g. I, he, she, they, him, it

Preposition – tells you where something is or when it happens

e.g. under, above, next to, below, in front of, by, before

Conjunction – joins words or parts of a sentence

e.g. and, so, but, if, because, when, while

Article – tells us if something is specific (the pencil) or general (a pencil)

e.g. There are only three articles: a, an, the