



HOME LEARNING POLICY

The aims of this policy are to:

- use home learning as a tool to raise standards of attainment;
- extend the learning experience beyond the classroom;
- provide opportunities for parents, children and the school to work together in partnership in relation to children's learning;
- encourage pupils and their parents to share and enjoy learning experiences;
- reinforce work covered in class;
- practise or consolidate skills and knowledge;
- encourage children to develop the responsibility, confidence and self-discipline needed to study independently;
- ensure that parents are clear about what their child is expected to do;
- provide a consistent approach to home learning throughout our school;
- prepare pupils for high school.

What is Home Learning?

Home Learning can take many different forms with many different expectations and outcomes but the general principles are:

- the nature and type of homework will change throughout a pupil's school career;
- the amount and frequency of homework will increase as a pupil gets older;
- Home Learning should not cause undue stress on the pupil, family or the teacher;
- it may not necessarily take the form a written task;
- Home Learning will be set regularly and to a known pattern throughout school;
- adequate time will be given for pupils to complete the task.

Homework Tasks

Home Learning Tasks are set based on the following principles:

- reading is a necessary part of learning at home from Reception to Year 6, and should take place each day.
- some Home Learning will be set based on the current 'themed work' for the class. This will give the children an opportunity to shine in their own talents, strengths and learning styles.
- there will be homework set which encourages the development or reinforcement of basic skills in mathematics and English.

Teachers may also occasionally set extra homework tasks such as 'go and find out about ...', 'bring something from home that ...'. These types of activities enrich learning in the classroom and help make learning more meaningful for children.

At the beginning of each school year, the class-teachers will provide information about Home Learning tasks and the routines involved, in their Learning Letter to parents.

Role of the Class Teacher is to:

- provide an explanation of homework tasks to parents give guidance of how they might assist their child;
- provide opportunities for open-ended, practical and creative Home Learning as well as activities to practise key skills in English and mathematics;
- ensure that the Home Learning routine for the class is communicated to parents at the beginning of the school year;
- ensure that Home Learning is set consistently across classes;
- set Home Learning that takes equal opportunities into account;
- ensure any homework is purposeful and links directly to the taught curriculum;
- reward and praise children who regularly complete homework tasks;
- mark pupils' work and give them feedback.

The Role of the Headteacher and Governing Body is to:

- monitor implementation of this policy;
- ensure that parents have access to the policy;
- seek parental views about Home Learning;
- evaluate the impact of the policy on pupils' learning.

The Role of Parents and Carers is to:

- support the school by ensuring that their child makes a reasonable attempt to complete their Home Learning;
- provide a suitable, quiet place for their child to carry out their Home Learning;
- encourage and praise their child;
- become actively involved and support their child with Home Learning activities;
- make it clear that they value Home Learning and support the school by explaining how it can help learning;
- contact their class teacher if they have any concerns about their child's Home Learning.

At Worsthorne Primary School we are very keen for parents to support and help their children with their learning at home. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much.

However, there are times when we will want to see what children can do alone. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

The Role of Pupils is to:

- understand the homework that is set;
- ask for help from teachers and parents if necessary;
- attempt activities with maximum effort and to the best of their ability;
- return the homework to school at the agreed time.