



## **CURRICULUM STATEMENT**

The curriculum is the way in which governors, staff and support staff, deliver the aims of the school. It is by using the curriculum that the culture and ethos of the school is developed and maintained. Our school is committed to ensuring that the curriculum is broad and balanced, in order that the needs of all the children are provided for, whatever their gifts or talents. We aim to make provision for academic achievement and spiritual, moral, cultural, physical and creative development in all our children.

We believe that intelligence is multi-faceted, and that children learn in different ways. The curriculum must support this.

The curriculum aims to meet the needs of all children whatever their individual requirements

Children will be encouraged to develop:-

- An ability to work independently and collaboratively
- High standards and an appreciation of personal achievement
- An understanding that learning is a lifelong process
- Lively enquiring minds, through questioning, investigating and the making of rational decisions
- Confidence in the basic skills of English, maths and ICT
- Interests and skills, including physical skills which enable them to enjoy and make the best use of their time both in and out of school
- Knowledge and understanding of the world in which they live
- an attitude of respect and care for their environment
- an understanding that our actions have an impact on those around us and our environment
- an appreciation and respect for their own culture and others
- tolerance and respect for all, regardless of their gender, race, religion or sexual orientation

All children follow the statutory requirements of the Early Years Foundation Stage and the National Curriculum for Key Stages One and Two. The pupils are ensured quality access to the whole curriculum so that they may learn effectively, make good progress and attain levels at least in line with, but ideally better than, their prior attainment. Challenging, targets are set in order to help pupils achieve this. Cross-curricular opportunities are given wherever possible to enhance the children's knowledge and understanding.

We have a creative and innovative attitude to teaching and learning and use a Creative Curriculum approach. This allows teachers to plan and deliver the best curriculum for children in their care at any time. We aim for learning to be motivational and successful for all by teaching specific skills and knowledge in a carefully structured and progressive manner.

Our teachers begin their curriculum planning by considering the key skills to be developed and the theme of the learning is selected to support those skills. The skills are often subject based or are key skills for learning, for example to become good communicators, solve problems or work well with others.

Each teacher makes sensitive links between subjects that make the learning more cohesive for the children. Learning is thus strengthened by allowing children to revisit concepts and understanding in meaningful contexts. Each teacher plans 'themes' under which they deliver the linked subjects. Although the skills progression remains the same (subject to curriculum review), the themes change to reflect the interests of

the particular class. Each year a Theme Overview is produced in June for the subsequent school year. With this approach, we aim to engage all children in rich and exciting learning experiences.

We believe that the best learning takes place when children have first-hand experiences. For that reason, we aim for themes to be enriched as much as possible through visits and by having experts visit us in school. Financial provision for this is made through the School's Budget Share but parents are also asked to make contributions at times.

Visits and visitors change year on year depending on the topics being taught. However, some of our visits and visitors are regular, for example:

- Before and after school clubs
- Peripatetic music lessons and the Wider opportunities music scheme
- Year Six Residential visit to Low Mill Outdoor Activity Centre in Askrigg
- Links with our feeder schools
- Links with Burnley Youth Theatre
- Burnley FC and Burnley Sports Partnership
- Multi-cultural activities with the Bridge Project and Burnley Faith Centre
- Links with Bradley Primary School through Global Partnerships
- Life Education Bus
- Living Eggs

### **Roles and Responsibilities**

The Head Teacher:

- Has the responsibility of the curriculum and delegates responsibility to staff members
- Co-ordinates the work of the Leadership Team and teachers to ensure that the curriculum has progression and appropriate breadth and meets the needs of all pupils
- Ensure monitoring practices are in place, outcomes and evaluation recorded with appropriate review actions

Subject Leaders:

- Monitor and evaluate the effectiveness of the curriculum in meeting the needs of all pupils
- Evaluate practice
- Provide feedback to staff
- Identify priorities for development
- Assess outcomes in terms of pupil achievement
- Feedback and report to colleagues, HT and Governors outcomes of monitoring and future action and developments

The Governing Body:

- Monitors the quality and effectiveness of Curriculum Provision through the Curriculum Committee and Headteacher's reports at Full Governors Meetings.