

Evidencing the Impact of Primary PE and Sport Premium

Worsthorne Primary School - 2017/18

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport and transition into community sport
6. Improved collaboration and growth of local network including local partners and external agencies

Meeting the National Curriculum for Swimming and water Safety

Meeting the National Curriculum for Swimming and water Safety	Please complete all of below
How many children are in Year 6?	33
What percentage of your Year 6 children can swim competently and proficiently over a distance of at least 25 metres?	88%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, breaststroke and backstroke)?	73%
What percentage of your Year 6 pupils could perform a safe self-rescue in different water based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming (this must be for activity over and above the current national curriculum requirements. Have you used a proportion of your premium for this?	No

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
All staff using Lancs Sow and assessing using core tasks.	All staff follow SoW. Assessments – core tasks.	Staff to start using the school tracker for PE to use for assessment. This will help to decide whether children are working at age related expectations. Staff to assess working towards, expected or exceeding age related expectations. Dance/OAA CPD. Look at mapping school.
Sustain C4L club	Club ran for 1 and a half terms in total - 14 children from Class 3 and 4 were involved.	A club every week that targets all year groups and those who do not attend extra-curricular clubs. Access C4L training for new leader.
Sustain Sports Crew	The crew were involved in organising sports day. The crew helped the Lead Welfare Assistant to organise resources at Lunch Times. Older crew involved in leading activities on the playground.	Use the Crew to help deliver C4L. Use playground markings to create games at lunch times. Crew to run them. Recruit new members. Access leadership training. Sustain – use crew and students that have competed to write reports. Use Crew to blog.
Sports Newsletter	All sporting events in school or out of school, are reported on. Given out on a Friday and put onto the school website.	Blogging by Sport’s Crew

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

The table below highlights what our key priorities have been over academic year 2016-17 and reflects on what we achieved.

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Sustain broad and balanced extra –curricular provision.</p> <p>Sustain Silver School Games Mark</p>	<p>School provides a broad and balanced timetable using the Lancashire SoW. There have been extra-curricular opportunities for both key stages this year.</p> <p>The use of specialist coaches through after school provision has seen an improvement in pupils' performance. Children are much better prepared for competition and display a higher skill set and have fared much better at local sports competitions.</p> <p>The use of external coaches encourages children to participate more, enthusiasm is infectious and pupils view sport more as a life-long opportunity rather than an activity which is part of the curriculum.</p> <p>We achieved the silver award and it is proudly on show on the school sport display in the entrance of our school.</p>	<p>Look at extra provision to broaden experiences. Eg martial arts, lacrosse. Roll out whole school initiative of 'daily mile'. We have used a variety of sports coaches throughout the academic year, which has boosted children's confidence in many areas and has encouraged them to have a go at a range of after school clubs. This year we will continue to use sports coaches for areas that we feel need further support.</p> <p>Sustain the silver award. Possible attempt at gold.</p>

Total fund allocated: £ 18,100						
School Priority/ <u>Impact</u> <i>on pupils/staff</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. Key outcome: The engagement of all young people in regular physical activity						
Develop and embed daily health initiative.	1. Afternoon play-time to be given to daily mile. Organise ch to do 15 minutes continuous movement. Sports Crew to advertise and create posters/rules/rewards.	£300	Total for KPI 1: £10025	Daily mile to become daily routine.	All school initiative taking place during afternoon play. Posters made to advertise and display rules. Ch set out course. All ch in schoolactive during this period.	Possible reward system. Transfer to school field if dry.
Promote enjoyment in physical activity	2. Sports crew training through SSP to support use of playground markings at lunch times. Training with Mrs Reynolds. Crew to set up and run activities.	SSP Buy in £4625		Feedback/pupil survey sheets re playing and enjoyment of lunch time games.	Training for sports crew taken place – SSCo from Unity.	Promote activities in assesmbly. Focus on personal best.
	3. Take part in a digital pilot using wearable technology – motivate, incentives and monitor activity.	£550		Register for C4L club.	Games set up and SSCo liaised with head welfare.	Possible use of display to show personal best info.
	4. Extend numbers attending C4L club – targeting least active children. Wages for C4L champion	£500			Ch motivated with Active Ants. Rewards given weekly.	Possible use of active ants in other classes.
	5. Buy into Maths of the Day resource – develop active pedagogy.	£550			Extra children added to C4L club.	
Promote physical activity and relaxation for	Relax Kids sessions to take part each			Programme evaluation at start / end through	Groups of targetted ch taken	

targeted pupils	week in the Spring and Summer terms, for targeted groups of 6 – 10 pupils. Sessions to be run by Caritas Social Worker until July 2018 and observed by school staff with a view to taking over in September 2018.	£2,500		'My Star' - Caritas.	from dif classes.	School staff will take over delivery of the programme at the start of the 2018-19 school year.
Playground improvements -	<p>Add resources to the fence around the playground – to be used by breakfast and after school clubs, play times and lunch times, use in PE.</p> <p>Resources to include:</p> <p>Basketball backboards and nets x2.</p> <p>Map of the school grounds.</p> <p>Cost of fitting.</p>	£1000			<p>Resources bought.</p> <p>Awaiting fitting to the school fence</p>	<p>C4L ch to use resources.</p> <p>Sports Crew to use as part of personal best comp.</p> <p>Map of grounds to be used as part of OAA PE curriculum – orienteering.</p>
2. Key Outcome: The profile of PE and Sport being raised across the school and as a tool for whole school improvement						
Achieve School Games Gold Award	1. Apply for School Games Mark in summer term	Free	Total for KPI 2: £500	Printed application		To be completed in Summer Term.
Achieve YST Quality Mark	2. Apply for YST Quality Mark in Spring Term	Free		Logo		Use school tracking system to show progress towards PE targets.
Ensure use of SoW and core task assessments.	Observe lessons and collect plans and assessments. 1 day a term to be allocated.	£500			Assessments collected in Autumn Term. Spring assessments to be collected in Subject Leader Time. Assessments show ch attainment against core tasks.	

3. Key Outcome: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

<p>Increase staff confidence in teaching dance and gymnastics</p> <p>Provide HQ PE to all pupils</p>	<ol style="list-style-type: none"> 1. Audit teacher needs through survey and plan a year round CPD programme 2. Access CPD programme through Burnley SSP to support above 3. Book in CPD for whole school – OAA. 4. Utilise SSCO to team teach. 5. Utilise sports coaches through SSP to work alongside class teachers – Rugby, Burnley Leisure, Gymnastics, Cricket, Tennis, 	<p>SSP Buy in</p> <p>SSP Buy in</p> <p>SSP Buy in</p>	<p>Total for KPI 3:</p> <p>£0</p>	<p>Assessment data</p> <p>Observation sheets</p> <p>Lesson plans</p>	<p>Tag Rugby booked in.</p> <p>Cricket booked in.</p> <p>Dance booked in.</p> <p>Gymnastics coach helped pick gymnastics team and prepared them for competition.</p>	<p>Summer Term – to assess impact.</p>
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4. Key Outcome: Broader experience of a range of sports and activities offered to all pupils

<p>Develop curriculum scheme of work and supplementary resources</p> <p>Engage all children through a varied sports programme and increase range of extra curricular activities delivered after-school</p>	<ol style="list-style-type: none"> 1. Review our current PE resources and equipment through an audit 2. Purchase new equipment to deliver a wide and varied PE and school sport programme 3. Develop OAA resources 4. Access school sport coaching programme through the SSP to develop extra -curricular activities – dodgeball, handball. 5. Broader opps to be introduce, e.g. 	<p>£2000</p> <p>SSP Buy in</p>	<p>Total for KPI 4:</p> <p>£3000</p>	<p>Completed equipment itinerary</p> <p>Order forms</p> <p>New resources</p> <p>Registers of clubs</p>	<p>School mapped.</p>	
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<p>To enable children to learn and develop new skills</p> <p>Develop gifted and talented pupils</p>	<p>judo, fencing, lacrosse.</p> <p>6. Access 'Tot's on Tyres' and Learn 2 Ride programmes</p> <p>7. Book in L1 and L2 bikeability</p> <p>8. Identify and book our most talented/able Y6 pupils onto the gifted and talented programme delivered by the SSP</p> <p>9. Book an OAA day through our local Leisure Trust</p>	<p>£1000</p>			<p>Tots onTyres delivered and every child able to ride balance bikes. _____ children progressed further and completed Learn to ride programme.</p> <p>28 children out of 31 completed Level 1 bikeability.</p> <p>MW and GM attended session in January</p>	<p>These children should be ready for L1 bikeability in Class 4.</p> <p>3 children to complete later. 28 children ready dor L2 in Class 6.</p> <p>Further session in Summer Term</p>
<p>5. Key Outcome: Increased participation in competitive school sport</p>						
<p>To give opportunities to all our children to take part in intra and inter competition</p> <p>To support pupils to deal with adversity and success</p> <p>To raise aspirations</p> <p>To promote the enjoyment of physical activity</p>	<p>1. Access all cluster competitions delivered by SSCo to give 'new' participants an opportunity to represent school</p> <p>2. Increase numbers competing at KS1</p> <p>3. Access all pathway competitions for our more able pupils</p> <p>4. Attend developmental festivals including C4L to engage our least active children.</p> <p>5. Develop intra-competition -1 per term</p> <p>6. Develop PB challenge - 1 every ½ term. Use of sports crew.</p> <p>Travelling expenses to different venues.</p>	<p>SSP Buy in</p> <p>£500</p>	<p>Total for KPI 5: £500</p>	<p>Team sheets</p> <p>Match reports</p> <p>Photographs</p> <p>Blogs</p> <p>School Games Mark</p>	<p>All cluster competitions entered allowing ch to compete at level 2 competition.</p> <p>12 children from KS1 competed in Sports Hall Athletics. 13 children competed in Y2 fun run.</p> <p>16 children attended C4L festivals.</p>	<p>Ch given opp to join out of school club.</p> <p>Point C4L ch in direction of out of school clubs.</p>

6. Key Outcome: Improved Collaboration and growth of local networks

<p>Buy into local SSP to ensure continuity and growth of local infrastructure. Universal offer for pupils and coordinated support package including:</p> <p>Over 120 inter competitions and festivals (includes 22 Free SG events)</p> <p>SSCo support – a specialist PE teacher who will work with our school to support the PE lead and upskill teachers</p> <p>CPD Courses</p> <p>Play leaders training, young ambassador training and C4L champions training</p> <p>Gifted and Talented Provision</p> <p>School Sport Coaching Programme (35 hours)</p> <p>Tots on Tyres Cycling programme for Early Years</p> <p>Network support for PE leads and Head Teachers</p> <p>YST Membership enabling us to link with a national network</p>	<p>£4625</p>	<p>Total for KPI 6: £4625 (cost added in KPI 1)</p>		<p>____ competitions/festivals entered.</p> <p>SSCo worked with SL/ME to deliver gymnastics training. Liaised with CR re sports crew work at dinner time.</p> <p>Sports Crew training – SSSCo – ch feel confident to run personal best competition at lunch times.</p> <p>MW and GM attended GandT prog</p> <p>____ completed Tots on tyres and ____ of these progressed further and completed Learn to Ride prog.</p>	<p>Continued use of SSP to deliver competition and staff training.</p> <p>Staff more confident to prep school for next gym comp.</p>
<p>Total Expenditure 2017/18</p>	<p>£13525</p>				

Completed by: Steven Lomas 31/3/18

Review Date: May Spring Bank 2018